

Meeting Notice

Children's Trust of Alachua County

Monday, April 15, 2019 @ 4:00 pm

Alachua County Administration Building

12 SE 1st Street, Second Floor, John "Jack" Durrance Auditorium



CHILDREN'S TRUST
OF ALACHUA COUNTY

Members

Ken Cornell, County Commissioner, Interim Chair

Honorable Susanne Wilson-Bullard, Circuit Judge, Interim Vice-Chair

Tina Certain, Alachua County School Board Member, Interim Treasurer

Karen Clarke, Alachua County School Superintendent

Cheryl Twombly, DCF Community Development Administrator

Children's Trust of Alachua County

Monday, April 15, 2019 @ 4:00 pm

Alachua County Administration Building

12 SE 1st Street, Second Floor, John "Jack" Durrance Auditorium

1. Call to Order – Ken Cornell, Interim Chair
2. Agenda Review, Revision, and Approval
3. Approval of April 1, 2019 Meeting Minutes
4. Children's Services Advisory Board (CSAB) Gap Analysis
5. CSAB Funded Programs Presentation
6. BOOST/UF Research Team Presentation
7. Administrative Functions
8. Budget Development
9. TRIM and Millage Discussion
10. First Year To Do List and Next Meeting(s) Agenda
11. Board Member General Comments
12. Call for Public Input
13. Adjournment



CHILDREN'S TRUST
OF ALACHUA COUNTY

Item # 3

Approval of April 1, 2019 Meeting Minutes

Background

County staff prepare a draft version of the meeting minutes for review and approval by members to assure compliance with Florida Public Records and Sunshine law.

Attachments

1. Draft April 1, 2019 Meeting Minutes

Staff Recommendation

Approve the meeting minutes as presented or alternatively approve with corrections.

DRAFT

Children's Trust of Alachua County
April 1, 2019

Members Present: Honorable Susanne Wilson-Bullard, Tina Certain, Alachua County School Board, Karen Clarke, Alachua County School Superintendent (via telephone), Ken Cornell, Alachua County Commissioner, and Cheryl Twombly, DCF Community Development Administrator

Staff Present: Carl Smart, Assistant County Manager, Bob Swain, Senior Assistant County Attorney, Claudia Tuck, Community Support Services Director, Tom Tonkavich, Community Support Services Assistant Director

1. Call to Order

Interim Chair Ken Cornell called the meeting to order at 4:01 pm.

2. Agenda Review, Revision, and Adoption

The Honorable Susanne Wilson-Bullard moved to adopt the agenda as presented. Second by Member Tina Certain. Call for public input. Motion carried 4-0.

3. Approval of March 11, 2019 Meeting Minutes

The Honorable Susanne Wilson-Bullard moved to approve the meeting minutes as presented. Second by Member Tina Certain. Call for public input. Motion carried 4-0.

4. Member Discussion Regarding Future Meeting Dates

Members briefly discussed future meeting dates.

Tina Certain moved to approve staff recommendation regarding future meeting dates. Second by Cheryl Twombly. Call for public input. Motion carried 4-0.

Staff Recommendation: In lieu of meeting May 6th, consider meeting April 29th and instead of June 3rd meet the following Monday on June 10th. Cancel the July 15th meeting and meet the week following Labor Day on September 9th.

5. Children's Trust of Alachua County History

Dorothy Thomas presented information to the Board on the history and development that led to the creation of the Children's Trust of Alachua County. At a request of the Board, she clarified that the Children's Services Advisory Board priority was addressing the needs of children from birth to age 5. She also clarified that to some extent when polling voter sentiment data on the areas of interest were also captured. Members requested clarification on the naming of the Trust. Dorothy noted that this is similar to Miami and that the name also conveys trust to the voters. Members also asked about which elements of Florida Statute were considered in the Trust formation. There were two elements



considered; whether the Trust would be dependent or independent and whether the Board would be comprised of 31 or 10 members.

6. Children's Services Advisory Board Overview

Tom Logan, Chair of the Children's Services Advisory Board (CSAB) discussed the three new initiatives created under the guidance of the advisory board. The process was preceded by over 60 meetings which generated a lot of discussion to arrive at consensus on the initiatives. The board also adopted some guiding principles about universal accessibility, innovation, collaboration, etc. He also provided a brief overview of the three programs; the NewboRN Nurse Home Visit, access to quality early learning and care called Transforming Professional Development (TPD), and the Healthy Social and Emotional Development and family Supports (SED). The overriding goal of the advisory board is to ensure every Alachua County child is ready for success in kindergarten. Chair Logan noted the Advisory Board advocates for continued funding from the Children's Trust to support the three initiatives.

7. Status of Gubernatorial Appointments/Staff Activities to Date

Carl Smart, Assistant County Manager provided members with an update on the Gubernatorial Appointments. The Governor's Appointments Office asked that the 15 nominees be contacted to provide additional information. All nominees were contacted and have submitted the additional information requested by the Appointments Office. The Appointments Office has advised staff it is awaiting further direction from Governor DeSantis.

8. Florida Ethics

Bob Swain, Senior Assistant County Attorney made a brief presentation to members on Florida Ethics for Public Officers and Employees. He provided brief information on voting conflicts and doing business issues. Trust Board Members are considered public officials and must file Form 1 annually. Additionally, he noted that members are not compensated as no compensation is allowed except for expense reimbursement, i.e., mileage. If members have questions or need assistance with ethics issues the County Attorney's Office can assist though it may suggest members reach out to the Florida Commission on Ethics.

9. Budget Development

Tommy Crosby, Assistant County Manager for Budget & Fiscal Services provided members with a handout "Truth in Millage (TRIM) Process. Dates listed on the handout will be adjusted to reflect the changes in the Trust's meeting schedule. He briefly explained the TRIM process and noted two public hearings would also be scheduled for 5:01 pm.

10. Finance and Accounting

Todd Hutchison, Finance Director for the Clerk of the Circuit Court provided members with a handout and discussed issues related to banking and investment functions, annual audits and reports, and various accounting functions. Additionally, he explained two forms (SS4 and Sales Tax Exemption).

The Honorable Susanne Wilson-Bullard moved to adopt the staff recommendation. Second by Member Tina Certain. Call for public input. Motion carried 4-0.

Staff Recommendation: Authorize the Trust Interim Chair to sign the Form SS-4 and the Application for Consumer's Certificate of Exemption. Additionally, designate Todd Hutchison, Finance Director as the Third Party Designee for purposes of submitting the SS-4 Form.

11. First Year To Do List and Regular Meeting Schedule

Carl Smart, Assistant County Manager provided members with an update on the First Year To Do List and discussed topics (agenda items) for upcoming meetings. More detail will be provided on administrative functions at the April 15th meeting. It was also noted that funding for the three CSAB initiatives is only through September 30, 2019. The Trust could consider continued funding for the initiatives as part of its budget.

12. Call for Public Input

Interim Chair Ken Cornell called for general public comment.

13. Board Member General Comments

Members were provided with an opportunity to make additional comments. Interim Chair Cornell noted to add a brief presentation from the UF/BOOST research group to the next meeting agenda. Members also agreed by consensus that individual presentations from the three CSAB initiatives be included as part of the more in-depth presentation on the CSAB. Additionally, he asked staff to obtain copies of recent needs assessments completed for children aged birth to 18.

Meeting adjourned at 6:05 pm.

Recorded by,

Tom Tonkavich, Staff Liaison

Item # 4

Children's Services Advisory Board Gap Analysis

Background

In preparing a needs assessment for the Children's Trust, the Children's Services Advisory Board (CSAB) identified several priority indicators of child well-being from birth through adolescence. The analysis includes a comparison of state and local data as well as sample programs that address each indicator. Tom Logan, PhD., Chair of the Advisory Board will present the analysis to the Trust members.

Attachments

1. Child Well-Being Indicators and Program Support Report Revised April 10, 2019
2. Power Point Presentation

Staff Recommendation

Hear presentation and receive the report.

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CHILD WELL-BEING INDICATORS & PROGRAM SUPPORT

REVISED APRIL 10, 2019

PRENATAL TO BIRTH

		State Average	County Average	Number
1	Low-birthweight Babies <u>Source: Florida Kids Count</u>	8.7%	10.1%	290
		2016	2016	
Sample Programs				
Organization/Program Name		Description		
Florida Department of Health		Family Health Line		
Healthy Start Coalition of North Central Florida		New parent assistance program, prenatal care		
NewboRN Nurse Home Visit		Physical exam for infant and mother, assess home health and safety, new parent education		
Healthy Family Alachua, Bradford, Columbia, & Union Counties		Home based parenting education		
Catholic Charities		Baby food, formula, diapers		
WIC Supplemental Food Program		Baby food, nutrition education, breast feeding education		

		State Rate	County Rate	Number
2	Preterm Births <37 Weeks Gestation, (3-Year Rolling Rates) <u>Source: Florida Health Charts</u>	10.1	11.3	969
		2015-2017	2015-2017	2015-2017
Sample Programs				
Organization/Program Name		Description		
Florida Department of Health		Family Health Line		
Healthy Start Coalition of North Central Florida		New parent assistance program, prenatal care		
NewboRN Nurse Home Visit		Physical exam for infant and mother, review home health and safety, parent education		
Healthy Families Alachua, Bradford, Columbia, & Union Counties		Home based parenting education		
Catholic Charities		Baby food, formula, diapers		

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3	Birth with Inter-Pregnancy Interval <18 months (3-Year Rolling Rates) <u>Source: Florida Health Charts</u>	State Rate	County Rate	Number
		34.7	37.8	1,834
		2015-2017	2015-2017	2015-2017
Sample Programs				
Organization/Program Name		Description		
Florida Department of Health Family Health Line		Toll-free hotline about pregnancy, breastfeeding, childbirth education, family planning, etc.		
Florida Department of Health Family Planning Waiver		Family planning services for eligible women, ages 14 through 55		
Healthy Start Coalition of North Central Florida		New parent assistance program, prenatal care		
NewboRN Nurse Home Visit		Physical exam for infant and mother, review home health and safety, parent education		
Healthy Family Alachua, Bradford, Columbia, & Union Counties		Home based parenting education		
Catholic Charities		Baby food, formula, diapers		

4	SIDS Death Per 1,000 Live Birth (3-Year Rolling Rates) <u>Source: Florida Health Charts</u>	State Rate	County Rate	Number
		1.0	1.6	14
		2015-2017	2015-2017	2015-2017
Sample Programs				
Organization/Program Name		Description		
Healthy Start Coalition of North Central Florida		Parenting program		
NewboRN Nurse Home Visit		Physical exam for infant and mother, review home health and safety, parent education		
Healthy Family Alachua, Bradford, Columbia, & Union Counties		Parenting program		
Safe Sleep (Department of Children and Families)		Baby safe sleeping information		
Alachua County NewboRN Home Visiting Program		Safe sleep environment screening		

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CHILDREN AGES 1- 5

5	Child Passengers Ages 1 -5 Injured or Killed in Motor Vehicles Crashes (3-Year Rolling Rates) Source: Florida Health Charts	State Rate	County Rate	Number
		358.1	539.2	222
		2014-2016	2014-2016	2014-2016
Sample Programs				
Organization/Program Name		Description		
Car Seat Checkpoint (Gainesville Fire Rescue)		Safe and proper car seat installation		
Florida Department of Health Car Seat Safety Program		Safe and proper car seat installation		
Healthy Start Coalition of North Central Florida		Parenting program		
Healthy Family Alachua, Bradford, Columbia, & Union Counties		Parenting program		

6	Children (Ages 1 -5) Receiving Mental Health Treatment Services (3-Year Rolling Rates) Source: Florida Health Charts	State Rate	County Rate	Number
		3.9	1.3	52
		2014-2016	2014-2016	2014-2016
Sample Programs				
Organization/Program Name		Description		
Transforming Professional Development for Early Care and Education Providers (TPD)		Training and technical assistance for parents and providers of early education and care		
Social and Emotional Development and Family Supports (SED)		Mental health and trauma focused training and technical assistance for parents and providers of early education and care		
Meridian Behavioral Healthcare		Psychiatric hospital, outpatient care, Baker Act receiving facility		
Children's Home Society of Florida		Youth counseling, in-home counseling		
CDS Family & Behavioral Services		Youth counseling		
Child Advocacy Center		Therapy for abused children		



7	Children with Verified Maltreatment (per 1,000) Source: Florida Kids Count	State Average	County Average	Number
		8.3%	8.9%	404
		2016/17	2016/17	

Sample Programs

Organization/Program Name	Description
Social and Emotional Development and Family Supports (SED)	Mental health and trauma focused training and technical assistance for parents and providers of early education and care
National Alliance on Mental Illness	Alachua County mental health support groups, mental health information & education
Children's Home Society of Florida	Youth counseling, in-home counseling
CDS Family & Behavioral Services	Youth counseling
UF Health	Psychiatric hospital, child and adolescent psychiatry
Child Advocacy Center	Therapy for children exposed to abuse
Meridian Behavioral Healthcare	Psychiatric hospital, outpatient care, Baker Act receiving facility
Helping Hands Clinic	Clinical psychiatric evaluations, medication management
Gainesville Counseling & Development Center	Individual counseling
Azalea Health	Mental health evaluations, treatment & therapy
Alachua County Crisis Center	Crisis line, counseling hotline, mobile outreach team, short term in-person hotline
Peaceful Paths	Domestic violence shelter
Girls Place	Mental health services, leadership program, social recreation program

8	3 & 4 Year Old Children not Enrolled In School Source: Florida Kids Count	State Average	County Average	Number
		49.5%	46.9%	2,703
		2012-2016	2012-2016	

Sample Programs

Organization/Program Name	Description
Early Learning Coalition of Alachua County	School Readiness Program, Voluntary Pre-Kindergarten (VPK)
Head Start (School Board of Alachua County)	Comprehensive early learning program
Transforming Professional Development for Early Care and Education Providers (TPD)	Training and technical assistance for parents and providers of early education and care
Alachua County Library System	Summer reading program, public library

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SCHOOL AGE

9	Percentage of Children Ready for Kindergarten <u>Source: Florida Department of Education (FLKRS)</u>	State	County	Number
		53%	58%	1,218
		Fall 2018	Fall 2018	Fall 2018

Sample Programs

Organization/Program Name	Description
Early Head Start (Episcopal Children's Services)	Comprehensive early learning program
Early Learning Coalition of Alachua County	School Readiness Program
NewboRN Nurse Home Visit	Physical exam for infant and mother, review home health and safety, parent education
Alachua County Social Emotional Development	Early childhood mental health consultations
Alachua County Transformative Professional Development	Early education, parenting support and education
HIPPY – School Board of Alachua County	Empowers parents to be their child's first teacher
Healthy Start of North Central Florida	Childbirth education, breastfeeding, parenting support
Healthy Families – UF Health	Home visiting program, parenting support
Early Steps – UF Pediatrics/Health	Resources and parenting support
Partnerships for Strong Families – Resource Centers	Resources and support to families in need
Women Infants and Children (WIC) Supplemental Food Program	Baby food, nutrition education, breast feeding education
Meridian Behavioral Healthcare Center for Building Healthy Families	Therapeutic services for children and families

10	School Readiness at Kindergarten Entry (Single Year Rates) <u>Source: Florida Health Charts</u>	State Rate	County Rate	
		91.4	89.7	
		2014	2014	

Sample Programs

Organization/Program Name	Description
Transforming Professional Development for Early Care and Education Providers (TPD)	Training and technical assistance for parents and providers of early education and care
Early Learning Coalition of Alachua County	School readiness program, voluntary pre-kindergarten
HIPPY (Home Instruction for Parents of Preschool Children)	Empowering parents of children ages 3-5 to be their child's first teacher.
Early Head Start – Episcopal Children's Services	Comprehensive early learning program
Head Start (School Board of Alachua County)	Comprehensive early learning program

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11a	4 th Grade Students not Proficient in English Language Arts (Proficiency is measured at level 4 or higher on the FSA.) Source: Florida Kids Count	State Average	County Average	Number
		74.0%	70.0%	1,455
		2015/16	2015/16	

Sample Programs

Organization/Program Name	Description
Early Learning Coalition of Alachua County	School Readiness Program, Voluntary Pre-Kindergarten (VPK)
Head Start (School Board of Alachua County)	Comprehensive early learning program
Alachua County Library System	Summer reading program, public library
Kids Count	Tutoring (only for certain elementary schools)
Boys and Girls Club	Leadership program, social recreation program, program homework help
Girls Place- ACHIEVE	Guided reading program

11b	4 th Grade Students Scoring Level 3 (Satisfactory) or Above in English Language Arts Source: School Board of Alachua County
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School Year	2015-16	2016-17	2017-18
All Students in District	54%	57%	54%
White	68%	73%	70%
Black	32%	33%	29%

Sample Programs

Organization/Program Name	Description
Early Learning Coalition of Alachua County	School readiness program, voluntary pre-kindergarten
Alachua County Public Schools	Head Start
Alachua County Library System	Summer reading program, public library
Kids Count	Tutoring (only for certain elementary schools)
Boys and Girls Club	Leadership program, social recreation program, program homework help
Girls Place- ACHIEVE	Guided reading program

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12a	8th Grade Students not Proficient in Math Proficiency is measured at level 4 or higher on the FSA. <u>Source: Florida Kids Count</u>	State Average	County Average	Number
		78%	89.0%	864
		2015/16	2015/16	

Sample Programs

	Description
Partnership for Strong Families	Homework help, literacy (10-14 yrs.)
Alachua County Library System	Summer reading program, public library
Early Learning Coalition of Alachua County	School Readiness Program
Boys and Girls Club	Leadership program, social recreation program, program homework help

12b **8th Grade Students Scoring Level 3 (Satisfactory) or Above in Math**
Source: School Board of Alachua County

School Year	2015-16	2016-17	2017-18
All Students in District	61%	61%	57%
White	77%	78%	76%
Black	33%	31%	23%

Sample Programs

Organization/Program Name	Description
Partnership for Strong Families	Homework help, literacy (10-14 yrs.)
Alachua County Library System	Summer reading program, public library
Early Learning Coalition of Alachua County	School Readiness Program
Boys and Girls Club	Leadership program, social recreation program, program homework help

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13	Teens Not in School and Not Working Source: Florida Kids Count	State Average	County Average	Number
		8.0%	5.5%	1,202
		2012-2016	2012-2016	
Sample Programs				
Organization/Program Name		Description		
Education Foundation of Alachua County		Mentorship program		
Alachua County Foster Grandparent Program		Mentorship program		
Boys and Girls Club		Leadership program, social recreation program		
Girls Place		Leadership program, social recreation program		
Junior Achievement		Work readiness, financial literacy		
Partnership for Strong Families		Financial education		

14a	High School Students Not Graduating on Time Source: Florida Kids Count	State Average	County Average	Number
		19.3%	21.6%	440
		2015/16	2015/16	
Sample Programs				
Organization/Program Name		Description		
Alachua County Library System		Summer reading program, public library		
Boys and Girls Club		Leadership program, social recreation program, program homework help		
Junior Achievement		Work readiness, financial literacy		
CareerSource		Education assistance, work experience, skill development		
Reichert House		Tutoring, vocational training, employment assistance		
Pace Center for Girls		Alternative school, dropout prevention		
Girls Place		Leadership program, social recreation program		

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14b High School Students Graduating On Time
 Source: School Board of Alachua County

School Year	2015-16	2016-17	2017-18
State	81%	82%	86%
All Students in District	78%	83%	88%
White	85%	90%	92%
Black	67%	68%	79%

Sample Programs

Organization/Program Name	Description
Alachua County Library System	Summer reading program, public library
Boys and Girls Club	Leadership program, social recreation program, homework help
Junior Achievement	Work readiness, financial literacy
CareerSource	Education assistance, work experience, skill development
Reichert House	Tutoring, vocational training, employment assistance
Pace Center for Girls	Alternative school, dropout prevention
Girls Place	Leadership program, social recreation program

15	Overweight and Obese 1st, 3rd & 6th Grade Students Source: Florida Kids Count	State Average	County Average	Number
		35.0%	27.7%	1,655
		2015/16	2015/16	

Sample Programs

Organization/Program Name	Description
Florida Department of Health in Alachua	Family Health Line, Healthiest Weight Florida
WIC	Nutrition education
Children's Home Society Mid-Florida	Youth counseling, in-home counseling
Saint Madeline Community Outreach	Food pantry
Upper Room Church of God in Christ	Food pantry
Catholic Charities	Food pantry
Gainesville Community Ministry	Food pantry
Lazarus Restoration Ministries	Food pantry
Partnership for Strong Families	Food pantry
Salvation Army	Food pantry
Transformation Bible Ministries	Food pantry

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16	High School Teens Who Used Alcohol/Drugs past 30 days) <u>Source: Florida Kids Count</u>	State Average	County Average	Number
		32.9%	35.3%	181
		2016	2016	
Sample Programs				
Organization/Program Name		Description		
Children's Home Society of Florida		Youth counseling, in-home counseling		
Florida Department of Health		Family Health Line		
Boys and Girls Club		Leadership program, social recreation program, program homework help		
Alachua County Crisis Center		Counseling hotline, mobile outreach team, short term in-person hotline		
CDS Family & Behavioral Services		Youth counseling		
Girls Place- Brain Power		Leadership program, social recreation program, mental health services program		

17	Youth contacts with the Juvenile Justice System (per 1,000) <u>Source: Florida Kids Count</u>	State Average	County Average	Number
		17.8%	23.1%	461
		2016/17	2016/17	
Sample Programs				
Organization/Program Name		Description		
Pace Center for Girls		Alternative school, dropout prevention		
CDS Family & Behavioral Services		Youth counseling		
Reichert House		Tutoring, vocational training, employment assistance		
Education Foundation of Alachua County		Mentorship program		
Alachua County Foster Grandparent Program		Mentorship program		
Boys and Girls Club		Leadership program, social recreation program		
Girls Place- Brain Power		Leadership program, social recreation program, mental health service program		

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18	Arrests, All Offences Youth Ages 10-17 (3-Year Rolling Rates) <u>Source: Florida Health Charts</u>	State Average	County Average	Number
		4,028.3	6,648.3	3,790
		2014-2016	2014-2016	

Sample Programs

Organization/Program Name	Description
Pace Center for Girls	Alternative school, dropout prevention
CDS Family & Behavioral Services	Youth counseling
Reichert House	Tutoring, vocational training, employment assistance
Education Foundation of Alachua County	Mentorship program
Alachua County Foster Grandparent Program	Mentorship program
Boys and Girls Club	Leadership program, social recreation program
Girls Place- Brain Power	Mental health service program

19	Nurse-student Ratio in School Grades K-12, Single Year Rates <u>Source: Florida Health Charts</u>	State Average	County Average	Number
		2381.5	1179.0	3,790
		2016	2016	

Sample Programs

Organization/Program Name	Description
Florida Department of Health in Alachua	School nurses
Alachua County School Board	School nurses

20	Percentage of 3 rd Graders with Untreated Cavities <u>Source: UF -Oral Health Screening (Dr. Tomar)</u>	State	County	
		32.6%	38.5%	
		2015	2016	

Potential Programs

Organization/Program Name	Description
UF College of Dentistry	Comprehensive services
Florida Department of Health in Alachua County	Comprehensive services
ACORN Clinic	Comprehensive services
We Care Network: Project Dentists Care	Dental Care for low income
Millhopper Family Dentistry "Care to Share Event"	Free dentistry offered one day a year for the first 100 patients in line,

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21	Percentage of Youth (Ages 11-17) Currently Using Cigarettes, Cigars, Hookahs, Smokeless Tobacco and/or Electronic Vaping Devices <u>Source: Florida Youth Tobacco Survey</u>	State	County	
		19.1%	17.8%	
		2018	2018	

Sample Programs

Organization/Program Name	Description
Florida Department of Health- Tobacco Prevention Office	Tobacco counseling, technical assistance, Health Policy Initiatives: Tobacco 21, School zone buffer, and County level ordinance requiring Retail Licensure for All Retailers (E-Cig/Vape included)
Area Health Education Center (AHEC)	Treatment provided for tobacco users; education provided for professionals (e.g., school personnel) and families

22	Baker Act Data (Minors) 10 Year Trend <u>Source: DCF Baker Act Reporting Center</u>	State	County	Number
		+56.2%	+326.4%	545
		2007-2017	2007-2017	2017

Sample Programs

Organization/Program Name	Description
Meridian Crisis Stabilization Unit	Short term crisis stabilization, evaluations, medications, and discharge planning
Meridian Behavioral Healthcare	Full continuum of substance abuse and mental health including outpatient, residential, special populations, i.e., pregnant women, criminal justice involved, etc.
UF Health Shands Psychiatric Hospital	Short term crisis stabilization, medication, and discharge planning
CDS Family and Behavioral Services	Youth counseling, in-home counseling
Child Advocacy Center	Counseling services for neglected and abused children

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ECONOMIC WELL-BEING

23	High Housing Cost Burden (>30% income spent) Source: Florida Kids Count	State Average	County Average	Number
		37.3%	35.9%	34,601
		2012-2016	2012-2016	
Sample Programs				
Organization/Program Name		Description		
United Way of North Central Florida		Last resort rent fund & electric		
Catholic Charities		Financial counseling, rent/electric assistance		
Community Action Agency		SSVF fund, electric, rent payment & deposit		
Gainesville Community Ministry		Electric payment assistance		
Salvation Army		Electric payment assistance		
Family Promise of Gainesville		Emergency & transitional family shelter		
Saint Francis House		Arbor House, transitional shelter for families		
Alachua County Housing Authority		Section 8, low cost housing		
Gainesville Housing Authority		Section 8, low cost housing		
Alachua County Government		S.H.I.P program, down payment assistance, home repairs		
Partnership for Strong Families		Financial education		
Neighborhood Housing Development Corporation		Mortgage delinquency & default counseling		

24	Uninsured Children Source: Florida Kids Count	State Average	County Average	Number
		7.3%	6.6%	3,212
		2015	2015	
Sample Programs				
Organization/Program Name		Description		
University of Florida, Community Health & Family Center		Community health clinic		
Palms Medical Group		Community clinic		
Equal Access Clinic		Community clinic		
Gainesville After Hours Clinic		Community clinic		
Helping Hands Clinic		Community clinic		
Westside Samaritans Clinic		Community clinic, dental care		
Florida Department of Health in Alachua		Community clinic		
Rahma Mercy Clinic		Community clinic		
Azalea Health		Community clinic, dental care		
Santa Fe College		Dental care, cleanings		
Gainesville Community Ministry		Dental care		
University of Florida, College of Dental		Dental care		
Affordable Dentures		Dentures		

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25	Children in Poverty Source: Florida Kids Count	State Average	County Average	Number
		21.3%	21.8%	10,289
		2016	2016	
Sample Programs				
Organization/Program Name		Description		
Boys and Girls Club		Leadership program, social recreation program		
CareerSource		GED preparation, college preparation, skill development, job experience		
Institute for Workforce Innovation		GED/high school diploma, work experience, college preparation		
Saint Madeline Community Outreach		Food pantry		
Upper Room Church of God in Christ		Food pantry		
Catholic Charities		Food pantry		
Gainesville Community Ministry		Food pantry		
Lazarus Restoration Ministries		Food pantry		
Partnership for Strong Families Resource Centers (SWAG, Cone, and Library Partnership)		Food pantry		
Salvation Army		Food pantry		
Transformation Bible Ministries		Food pantry		
Girls Place		Leadership program, social recreation program		

26	Children in Single Parent Families Source: Florida Kids Count	State Average	County Average	Number
		35.7%	32.7%	13,361
		2012-2016	2012-2016	
Sample Programs				
Organization/Program Name		Description		
Florida Department of Health Family Health Line				
Healthy Start Coalition of North Central Florida		New parent assistance program		
Healthy Families Alachua, Bradford, Columbia, & Union Counties		Home based parenting education		
WIC		Nutrition education, breastfeeding support		
Partnership for Strong Families		Financial education		
Salvation Army		Food pantry		
Girls Place		Leadership program, social recreation program		
Resource Centers (SWAG, Cone, Library Partnership)		Resources and support to families in need		

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27	Children Living in High Poverty Areas Source: Florida Kids Count	State Average	County Average	Number
		12.3%	19.8%	9,164
		2012-2016	2012-2016	
Sample Programs				
Organization/Program Name		Description		
ACES in Motion		Promotes health, character development, and academics through tennis		
Alachua County Crisis Center		Crisis line, counseling hotline, mobile outreach team, short term in-person counseling		
Children's Home Society of Mid-Florida		Youth counseling, in-home counseling		
CDS Family & Behavioral Services		Youth counseling		
Boys and Girls Club		Leadership program, social recreation program		
CareerSource		GED preparation, college preparation, skill development, job experience		
Education Foundation of Alachua County		School and classroom support, teacher professional development, college scholarships, preparing for post-secondary success		
Institute for Workforce Innovation		GED/high school diploma, work experience, college preparation		
Catholic Charities		Food pantry		
Girls Place		Leadership program, social recreation program		
River Phoenix Center for Peacebuilding		Violence prevention, community and victim restoration		
Resource Centers (SWAG, Cone, Library Partnership)		Resources and support to families in need		

28	Homeless Students Source: Florida Department of Education	State Average	County Average	Number
		3.2%	3.3%	1,021
		2017-2018	2017-2018	2017-2018
Sample Programs				
Organization/Program Name		Description		
United Way of North Central Florida		Homeless Continuum of Care		
Interface Youth Shelter		Emergency shelter, counseling and case management services for youth		
Homeless Education Program of Alachua County Schools				



29	Unemployment Rate <u>Source: Florida Kids Count</u>	State Average	County Average	Number
		4.9%	4.3%	5,638
		2016	2016	

Sample Programs

Organization/Program Name	Description
Partnership for Strong Families	Financial education
CareerSource	GED preparation, college preparation, skill development, job experience
Institute for Workforce Innovation	GED/high school diploma, work experience, college preparation
Junior Achievement	Work readiness
Reichert House	Vocational training, employment assistance
Gainesville Job Corps	Technical training program
Kelly Services	Job Search
Center for Independent Living	Skill development, translation/interpretation
The Arc of Alachua Co	Skill development, support

21



Child Well-being Indicators and Program Support

Children's Services Advisory Board

Thomas Logan, PhD
Chairman



Gap Analysis Content and Purpose

- Includes data concerning child well-being from several leading sources including Kids Count, Florida Charts, DCF and others.
- Provides a quick comparison between Alachua County's well-being rates and the overall State rates.
- Provides a sample of local programs addressing child needs.
- Provides guidance to the Trust on key issues effecting Alachua County's children.
- Helps the Trust identify priority areas for further assessment.



Recommendations

Trust should consider adopting goals and guiding principles:

- Chose specific, needs-based goals that enhance the growth and development of children.
- Develop innovative programs, closing service gaps and not replicating existing programs.
- Enhance the development of children throughout Alachua County, while targeting populations with special needs.
- Require the use of evidence-based practices with measurable outcomes.
- Require programs to create a collaborative, coordinated system of care for children.



Recommendations

- Assume responsibility for the BoCC approved contracts for the three CSAB initiatives (NewboRN Home Visits, Transformative Professional Development and Social Emotional Development)
- Continue to monitor implementation and data reports of the three CSAB programs.
- Work with CSAB program grantees to identify unmet needs, impediments and opportunities to strengthen, scale up, etc.
- Determine how CSAB programs will be evaluated to assess long term outcomes and impact



Questions?

Item # 5

Children's Services Advisory Board Funded Programs Presentation

Background

After reviewing a needs assessment, hearing from the Florida Childrens Council, the St. Lucie Children Services Council, and with input from many leading experts in the field of early childhood development, the Children's Services Advisory Board created a strategic framework to ensure all Alachua County children are ready for success in kindergarten. This strategic framework includes making sure every newborn baby gets off to a healthy start, improving the quality of professional development for early care and education providers, and addressing the healthy social and emotional development of children and family supports. Implementation of this framework led to the creation of three (3) new, innovative, and collaborative programs.

Attachments

1. NewboRN Home Visiting Presentations
2. CHILD Center for Early Learning Presentation
3. Healthy Social and Emotional Development and Family Support Program Presentation

Staff Recommendation

Hear presentations.



NewboRN Home Visiting



Collaborative Partners:

Healthy Start of North Central Florida Coalition

UF Health Shands

UF Health Shands HomeCare

North Florida Regional Medical Center

NurseCore

Florida School of Traditional Midwifery

Licensed Midwives/Birthing Centers





Program Approach



Awareness of Newborn Home Visiting Program

OB/GYN & Licensed Midwives
 Pediatricians
 Childbirth classes & hospital tours
 Countywide marketing campaign



Consent to Participate

Family Partner
 Hospitals
 Midwives



FLORIDA SCHOOL OF TRADITIONAL MIDWIFERY

Home Visit

Home Health Nurse
 Midwives

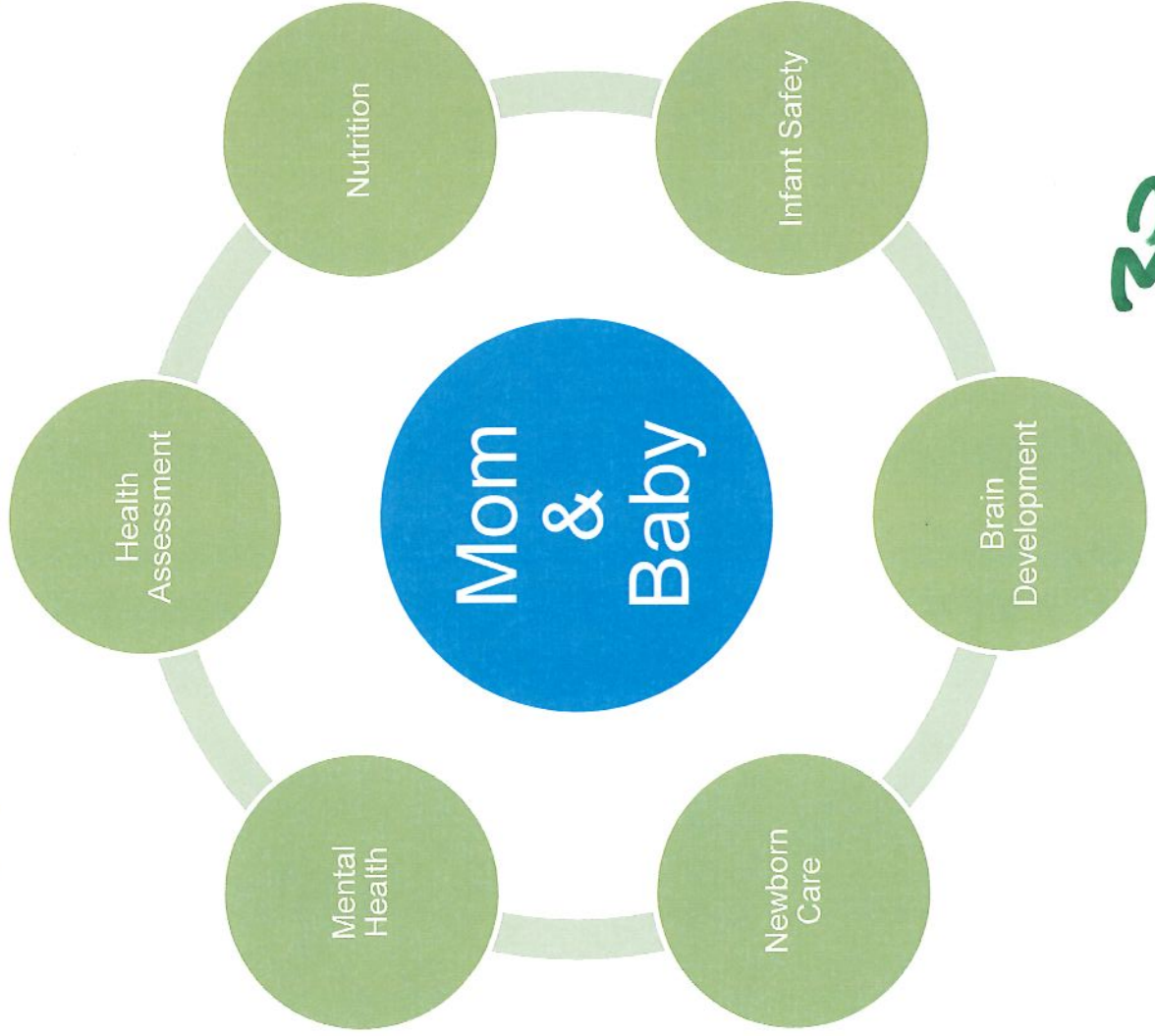
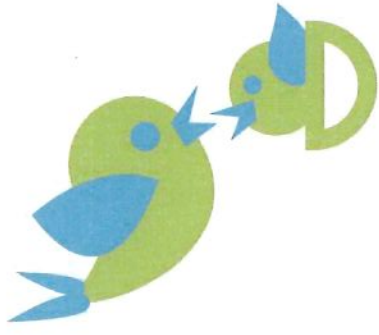


Connect

Family Partner
 Connect Reps- Coordinated Intake & Referral System
 Home Visiting
 Community Resources and Services



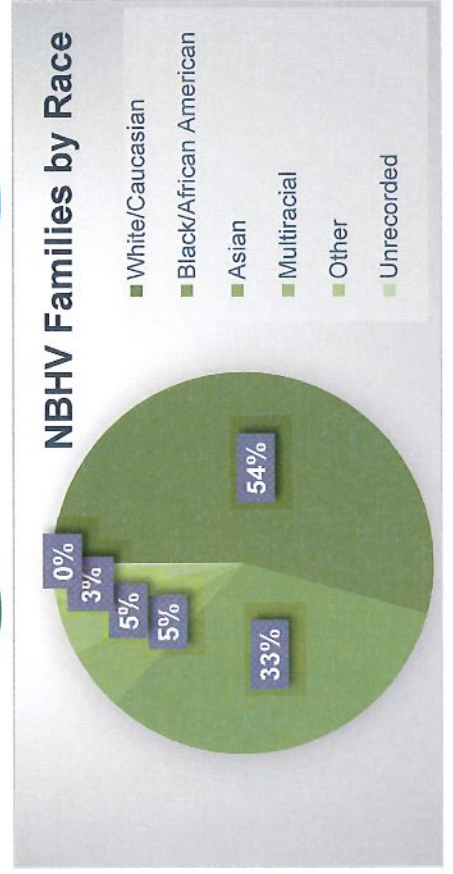
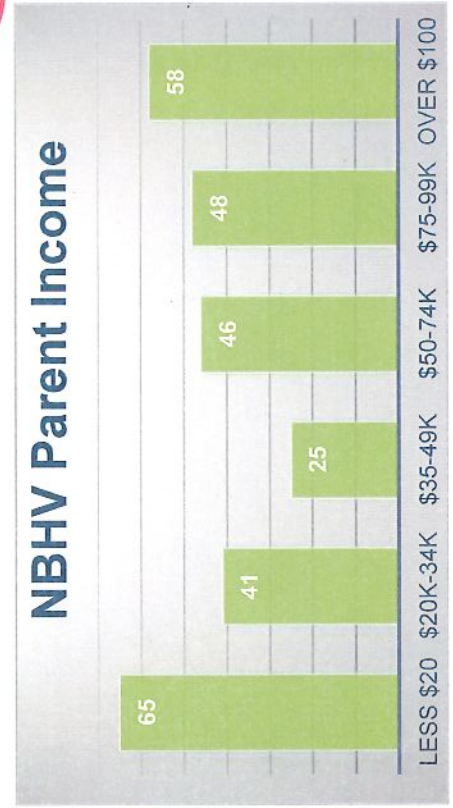
Program Approach (home visit)



Results Based Accountability



	Alachua Totals	Births	Intakes Received	% Intakes Received	Consents	% Consented	Completed Assessment	Assessment/Consents
May	209	27	12.9%	23	85.2%	16	69.6%	
June	203	31	15.3%	28	90.3%	16	57.1%	
July	244	75	30.7%	53	70.7%	42	79.2%	
August	240	139	57.9%	96	69.1%	60	62.5%	
September	203	148	72.9%	74	50.0%	34	45.9%	
October	195	170	87.2%	98	57.6%	57	58.2%	
November	218	180	82.6%	86	47.8%	51	59.3%	
December	217	175	80.6%	97	55.4%	47	48.5%	
January	227	164	72.2%	86	52.4%	50	58.1%	
February	199	166	83.4%	90	54.2%	64	58.1%	
Total	2,155	1,275	59.4%	731	57.3%	437	59.8%	
Goals			95%		70%		60%	



Obstacles and Action



We came, we saw, we conquered!

- ✓ Community education and awareness of NHVP
- ✓ Education to prenatal care providers and hospital of NHVP
- ✓ Consent no longer needed for family partner to enter room
- ✓ Expedited paper referral for NICU babies
- ✓ Weekend family partner hired at NFRMC; in process of hiring for Shands
- ✓ Midwives have completed 7 assessments to date
- ✓ Spanish translation of materials

Future Work



- ✓ Education to pediatricians about NHVP
- ✓ Continued education to community and prenatal care providers
- ✓ Targeted outreach to communities with lower acceptance rates
- ✓ Online pre-registration
- ✓ Fatherhood inclusion
- ✓ Second visit
- ✓ Forum to help moms trouble shoot with nurses and other professionals
- ✓ Data system
- ✓ Evaluation and Accountability
 - ✓ Data analysis
 - ✓ Performance Measures
 - ✓ Outcomes
 - ✓ Satisfaction surveys and phone interviews



Questions?

Julie Moderie, MPH
Chief Operations Officer – WellFlorida Council
Program Director – Healthy Start
jmoderie@wellflorida.org

Newborn Home Visiting



Collaborative Partners:

Healthy Start of North Central Florida Coalition

UF Health Shands

UF Health Shands HomeCare

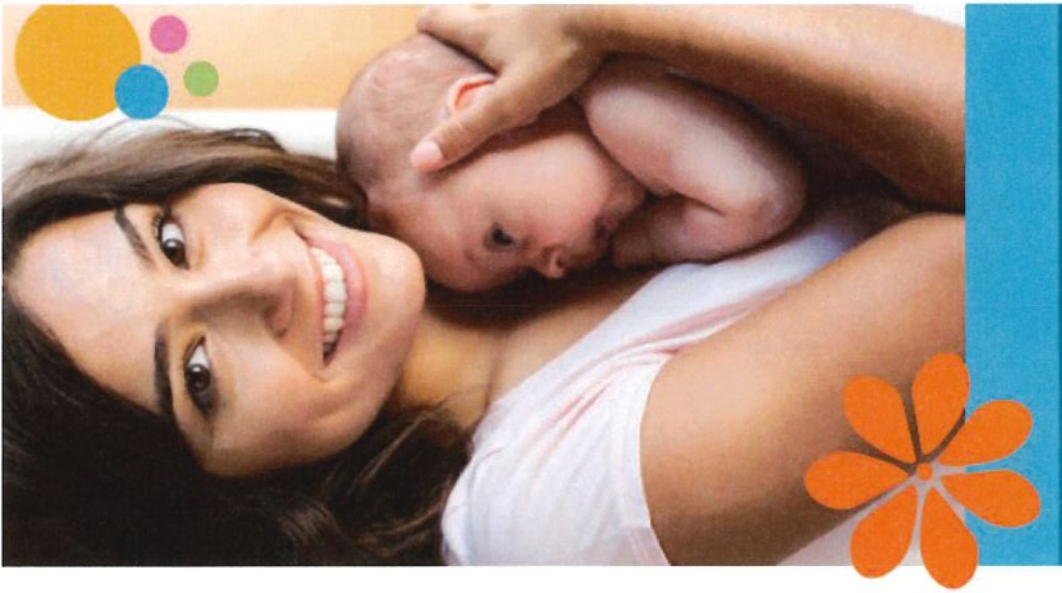
North Florida Regional Medical Center

NurseCore

Florida School of Traditional Midwifery

Licensed Midwives/Birthing Centers





NewboRN
Home Visiting

The NewboRN Home Visiting program is a coordinated effort to improve the health, safety and future of all babies born in Alachua County. The program is overseen by Healthy Start of North Central Florida and is a collaboration between hospitals, home health agencies, childbirth providers and social service agencies throughout the county. Funded by the Alachua County Board of County Commissioners as recommended by the Children's Services Advisory Board.



Florida and is a collaboration between hospitals, home health agencies, childbirth providers and social service agencies throughout the county. Funded by the Alachua County Board of County Commissioners as recommended by the Children's Services Advisory Board.



Web: www.NewbornHomeVisiting.org
Phone: 352-727-3036



NurseCore Licensed in Florida #HHA 299992860
UF Health Shands HomeCare Licensed in Florida #HHA 21054096

The NewboRN Home Visiting program helps to improve the health, safety and future of all babies born in Alachua County.

The program is available to Alachua County women who give birth at a hospital, birth center or home within the county. After your baby is born, a registered nurse (RN) or licensed midwife will visit you at home to see how you are doing, share information and connect you to services and resources.

I'm In!
What do I do?
Fill out the consent form!



Many changes take place the first few days after the birth of your baby. That is why it is so helpful to have a NewboRN Home Visiting nurse or midwife come to your home to make sure you and your baby are doing well. This voluntary, free program is available to all Alachua County women who give birth at a hospital, birth center or home within the county.

What will the nurse or midwife do?

- A physical exam of baby
- A partial physical exam on mom, if needed
- Help with breastfeeding and answer questions
- Show how to care for baby (mouth, skin, diaper area, umbilical cord, circumcision care)
- A home safety check and share safety tips
- Talk about birth control methods
- Discuss immunizations, child development, parenting and more!

How it works:

Having your baby at the hospital?

✔ A Family Partner will meet with you there

✔ Sign the consent form to participate

✔ A registered nurse (RN) will come to your home within one week of baby's birth or hospital discharge

Having your baby at home or a birthing center?

Licensed midwives currently provide newborn home visits to their clients. Sign the consent form so they can offer the many other services available through the NewboRN Home Visiting program.

The RN or midwife will offer information, a physical check-up and answer questions. They may also **CONNECT** you to:

An OB/GYN for mom or a pediatrician for baby for any medical concerns

A Family Partner who links families to other services and resources, such as:

- Newborn Care
- Breastfeeding Parenting
- Child Development
- Basic Needs and Nutrition
- Plus More!



ALACHUA COUNTY
Births in 2017
2,681 AT HOSPITAL
52 AT HOME
20 AT BIRTHING CENTER

Program Approach

- Expectant mothers informed of NHVP through
 - OB/GYN & Licensed Midwives
 - Pediatricians
 - Childbirth classes & hospital tours
 - Countywide marketing campaign
- Family Partner
 - Meet with all Alachua mothers who deliver at UF-Health Shands and NFRMC and develop rapport
 - Educate mom/family about benefits of NHVP
 - estimated length of visit
 - educational information that will be provided
 - assessments that will be conducted
 - incentives available
 - information on short term case management available (if needed)
 - Obtains signed consent to participate in program and completes intake form
 - Provide nurses bios, which includes her picture



Program Approach



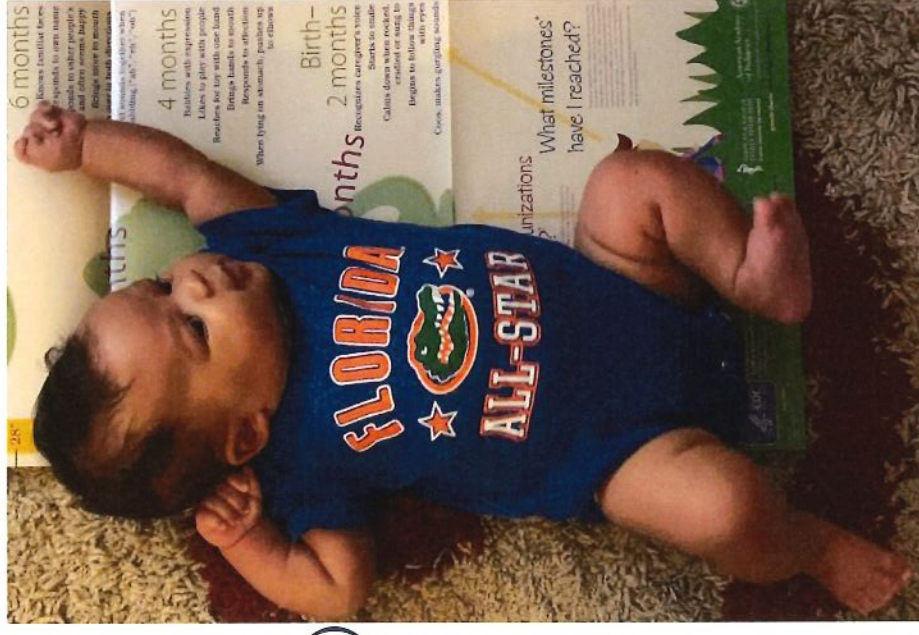
- RN will visit mom and baby at home within 7 days of discharge
- Licensed midwives currently provide a postpartum visit and add NHVP assessments & education to current visit
- Family Partner connects back with the family to provide short term case management and connect to appropriate services and resources



Program Approach (continued)



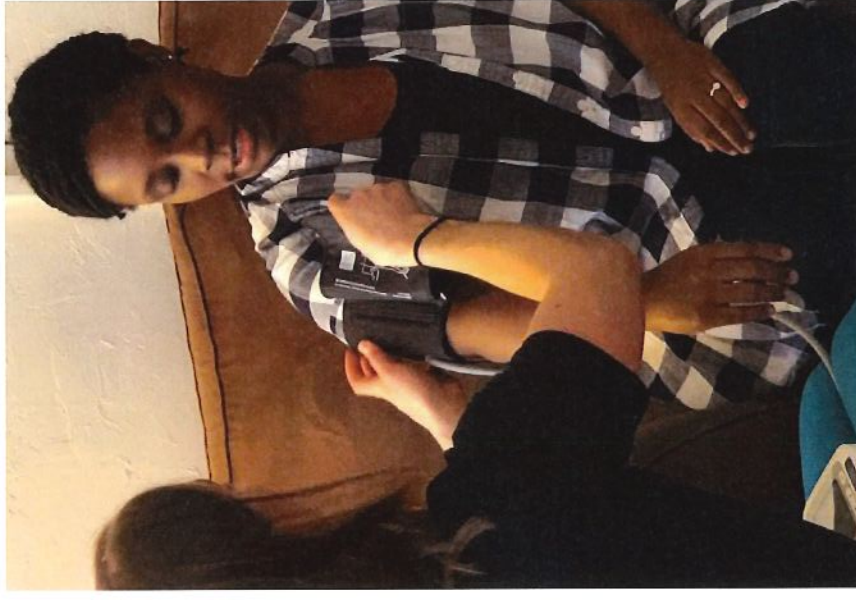
- Assessments
 - Clinical Assessment for Infant
 - Nutrition (breastfeeding support)
 - Safe Sleep
 - Home Safety
 - Brain Development
 - Newborn Care (bathing, changing diapers, etc.)
 - Coping with Crying



Program Approach (continued)



- Assessments
 - Clinical Assessment for Mother
 - Edinburgh Postnatal Depression Scale
 - Nutrition and Caring for Herself
 - Family Planning
 - Infant Bonding
 - Postpartum Follow-Up and Well Child Visits



Population Served



• Alachua County residents that delivery in the County

- Births in 2018* = 2,727

- 2017 = 2,826

- 2016 = 2,862

• Birthing Facility Type

- Hospital = 2,662

- Birth Center = 20

- Home Birth = 42

• Hospital

- UF Health Shands = 1,249

- North Florida Regional Medical Center = 1,356

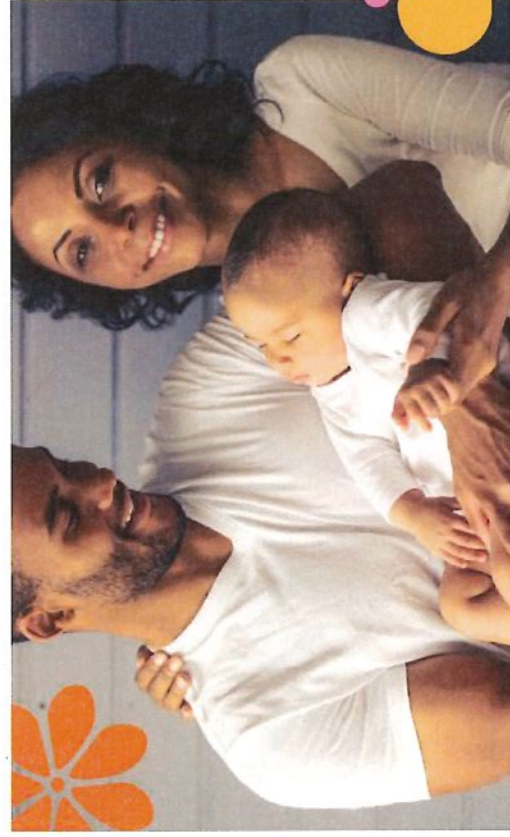
Marketing and Outreach

- Business cards
- Brochure
 - Nurse bios
- Website page
- Gainesville Sun ads (online)
- Giggle Magazine ads
- County Video
- CBS4 Video
- WUFT Interview
- Social media, newsletters and blog posts
- Radio PSAs



Marketing and Outreach

- Bus graphics
- Posters
- TV ads at Comprehensive Women's Health and the Birth Center
- Buttons
- Oh Baby! publication



A free program for Alachua County women who give birth at a hospital, birth center or home within the county. After your baby is born, a registered nurse (RN) or licensed midwife will visit you at home to see how you and baby are doing, share information and connect you to services.

Visit: www.NewbornHomeVisiting.org
Call: 352-727-3036

Provided by the Alachua County Board of County Commissioners as recommended by the Children's Services Advisory Board.

A free program for Alachua County women who give birth at a hospital, birth center or home within the county. After your baby is born, a registered nurse (RN) or licensed midwife will visit you at home to see how you and baby are doing, share information and connect you to services.

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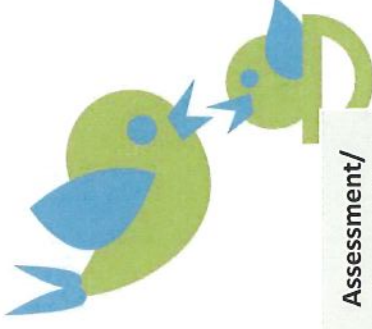
Provided by the Alachua County Board of County Commissioners as recommended by the Children's Services Advisory Board. Overseen by Healthy Start of North Central Florida.

Data Collection

- Data System – Well Family System
- Monthly Data Analysis Report
- Data Sharing
 - Children’s Services Advisory Board
 - Prenatal care providers (OBs and midwives)
 - Hospitals
 - Partnership meetings
 - Healthy Start board meetings
 - WellFlorida Council board meeting
 - E-newsletter
 - Community presentations



Results Based Accountability



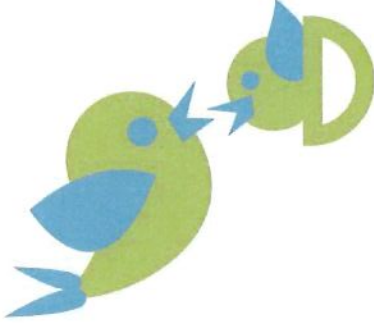
- How much did we do?

Alachua Totals	Births	Intakes Received	% Intakes Received	Consents	% Consented*	Completed Assessment	Assessment/Consents*
May	209	27	12.9%	23	85.2%	16	69.6%
June	203	31	15.3%	28	90.3%	16	57.1%
July	244	75	30.7%	53	70.7%	42	79.2%
August	240	139	57.9%	96	69.1%	60	62.5%
September	203	148	72.9%	74	50.0%	34	45.9%
October	195	170	87.2%	98	57.6%	57	58.2%
November	218	180	82.6%	86	47.8%	51	59.3%
December	217	175	80.6%	97	55.4%	47	48.5%
January	227	164	72.2%	86	52.4%	50	58.1%
February	199	166	83.4%	90	54.2%	64	58.1%
Total	2,155	1,275	59.4%	731	57.3%	437	59.8%
Goals			95%		70%		60%

- Midwives have completed 7 assessment to date

*Goals will increase by 5% each year

Results Based Accountability



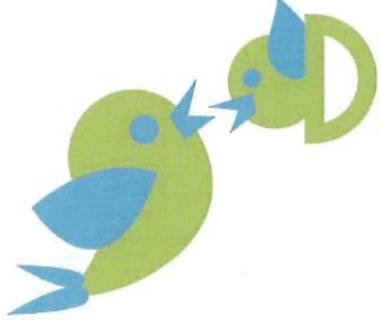
- How much did we do?

North Florida Regional Medical Center	Births	Intakes Received	% Intakes Received	Consents	% Consented*	Completed Assessment	Assessment/Consents*
May	96	18	18.8%	14	77.8%	9	64.3%
June	110	8	7.3%	6	75.0%	3	50.0%
July*	121	47	38.8%	25	53.2%	20	80.0%
August	121	83	68.6%	56	67.5%	27	48.2%
September	108	90	83.3%	43	47.8%	16	37.2%
October	107	93	86.9%	57	61.3%	31	54.4%
November	103	79	76.7%	37	46.8%	21	56.8%
December	113	84	74.3%	47	56.0%	25	53.2%
January	117	87	74.4%	45	51.7%	21	46.7%
February	114	107	93.9%	56	52.3%	40	71.4%
Total	1,110	696	62.7%	386	55.5%	213	55.2%
Goals			95%		70%		60%

*Family Partner started in hospital on 7/19

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Results Based Accountability



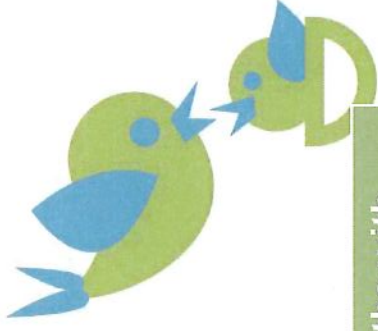
- How much did we do?

UF Health Shands	Births	Intakes Received	% Intakes Received	Consents	% Consented*	Completed Assessment	Assessment/Consents*
May	113	9	8.0%	9	100.0%	7	77.8%
June	93	23	24.7%	22	95.7%	13	59.1%
July*	123	28	22.8%	28	100.0%	22	78.6%
August	119	56	47.1%	40	71.4%	33	82.5%
September	95	58	61.1%	31	53.4%	18	58.1%
October	88	77	87.5%	41	53.2%	26	63.4%
November	115	101	87.8%	49	48.5%	30	61.2%
December	104	91	87.5%	50	54.9%	22	44.0%
January	99	77	77.8%	41	53.2%	29	70.7%
February	81	59	72.8%	34	57.6%	24	70.6%
Total	1030	579	56.2%	345	59.6%	224	64.9%
Goals			95%		70%		60%

*Family Partner started in hospital on 7/2

48

Results Based Accountability

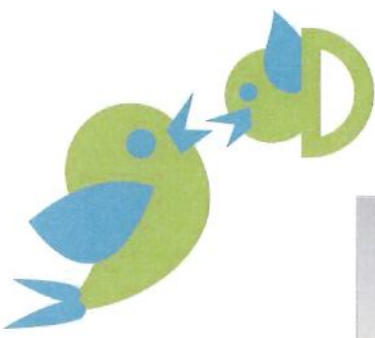


- How much did we do?

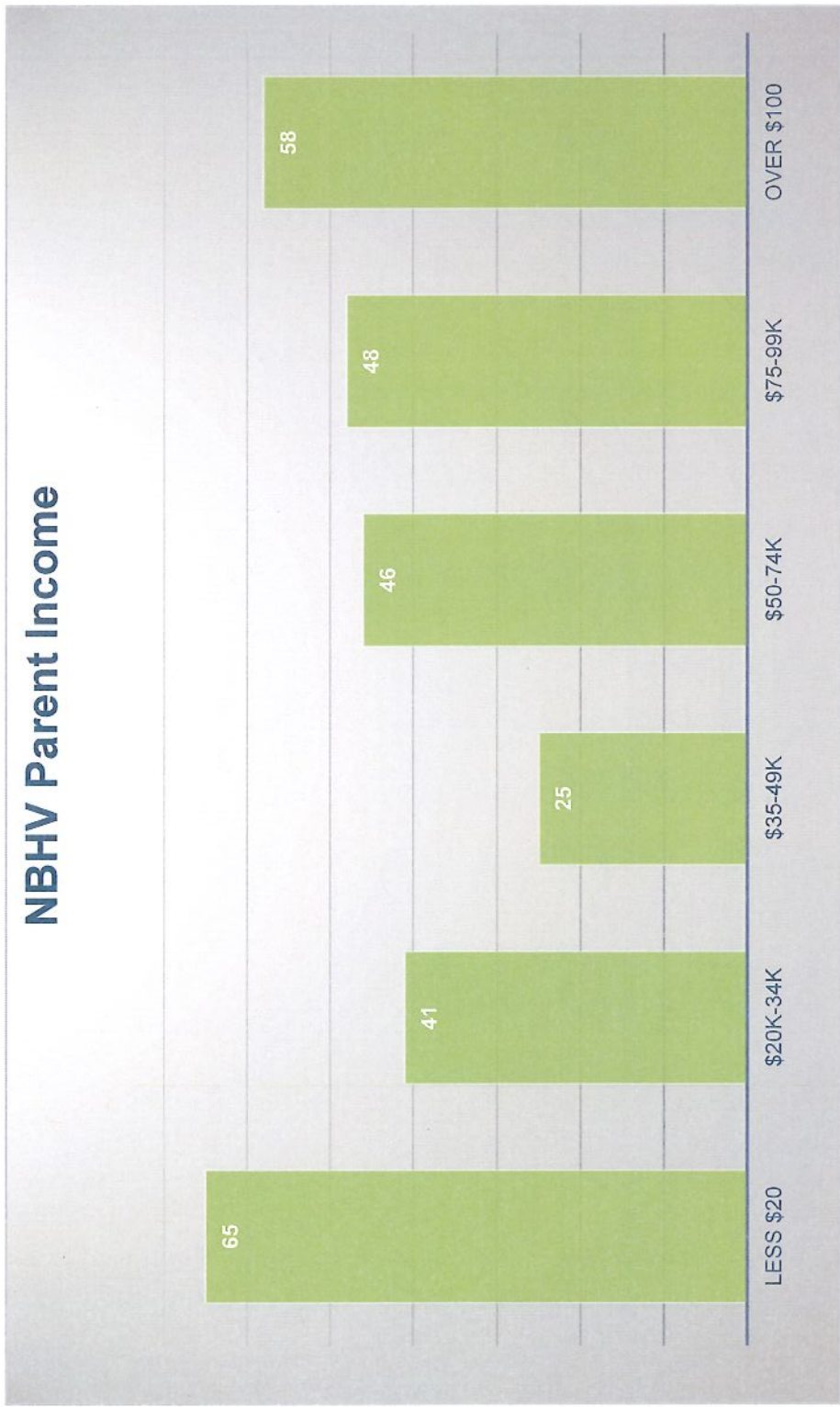
Zip Code	Births (Intake)	NHVP Assessment	% of Births with NHVP Assessment
32601	62	28	45%
32603	29	13	45%
32605	99	42	42%
32606	87	32	37%
32607	154	43	28%
32608	269	96	36%
32609	107	31	29%
32615	72	22	31%
32640	35	11	31%
32641	87	30	34%
32643	43	13	30%
32653	65	18	28%
32669	65	20	31%

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Results Based Accountability

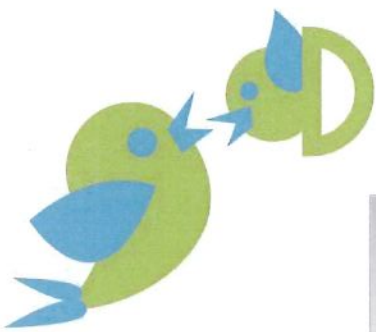


- How much did we do?

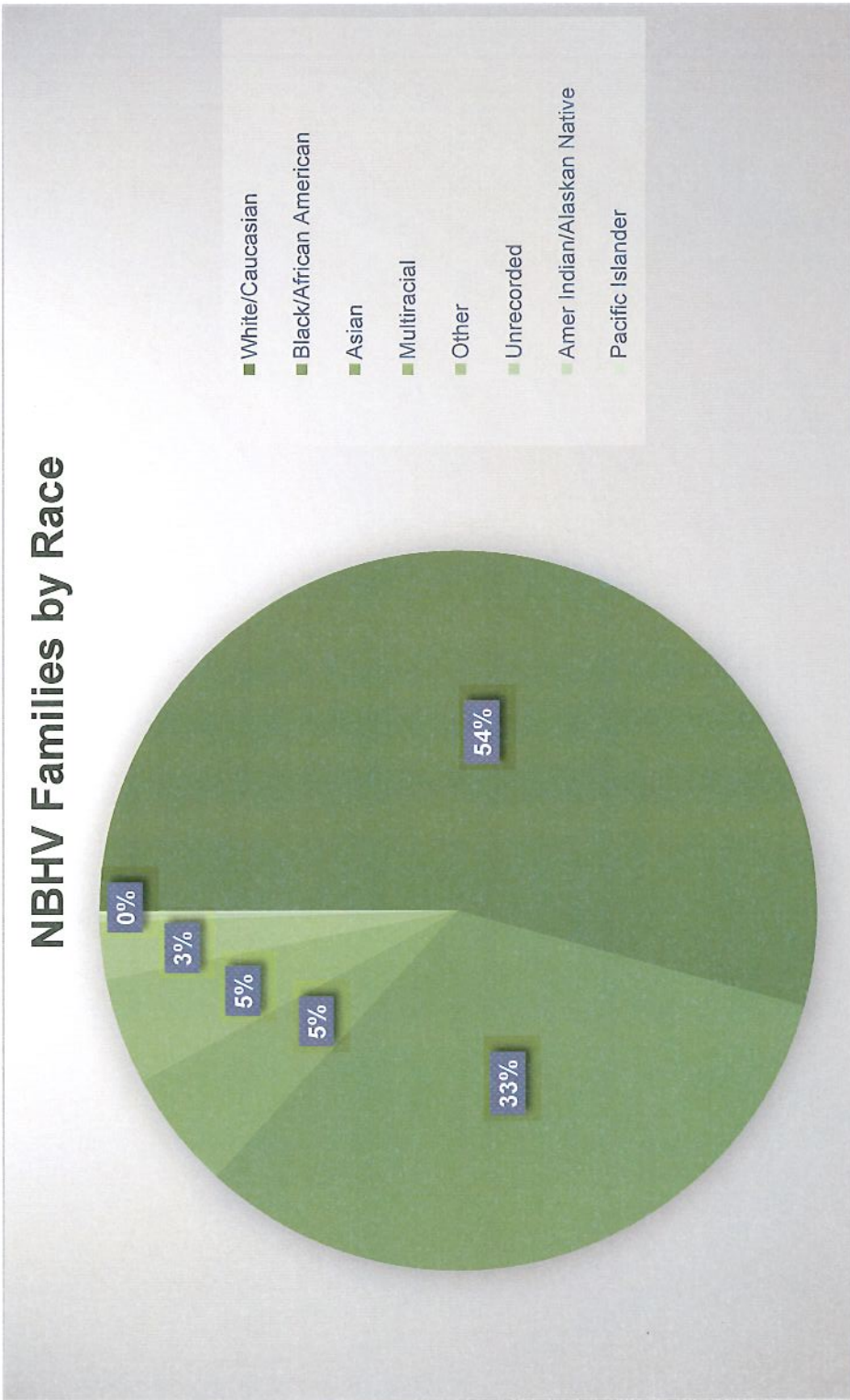


So

Results Based Accountability



- How much did we do?



Results Based Accountability



- How much did we do?
 - Average time between discharge and home visit = 8 days
 - 75% of NHVP participants identified as wanting home visiting services were enrolled in a home visiting program (Goal: 75%)
- Number of children in the household
 - First child = 57%
 - Two children = 28%
 - Three or more = 16%
- Homeless in the last 12 months = 2

Results Based Accountability



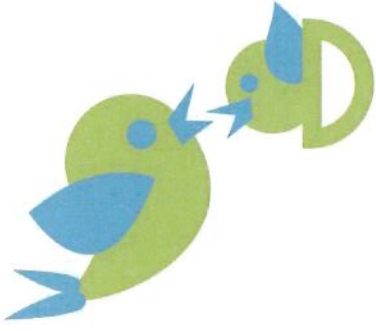
How much did we do?

Pack n Play Distribution

- NFRMC/NurseCore = 15
- UF Health Shands/UF Health HomeCare = 19
- Total = 34
 - 8% of participants received a pack n play and sleep sack
 - 100% of participants received safe sleep education



Results Based Accountability



How much did we do?

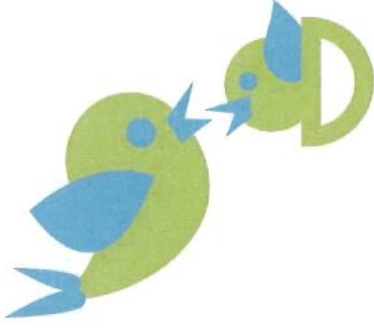
Referrals

North Florida	UF-Shands		Midwives		Referral Total	
	Connect-Home Visiting	Connect-Home	Connect-Home Visiting	Connect-Home	Connect-Home Visiting	Connect-Home
Connect-Home Visiting	35	14	1	50		
Mental Health	8	4	0	12		
WIC	9	14	0	23		
Food Stamps	0	1	0	1		
Childcare	10	3	0	13		
Lacatation consult	15	10	0	25		
Housing/Rent, Utilities	9	8	0	17		
Carseat	1	1	0	2		
Diapers	4	13	0	17		
CPR	2	97	0	99		
Wound Care	2	0	0	2		
Total Referrals	95	165	1	259		

Does not include referrals made by Connect Representatives

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Results Based Accountability



How well did we do it?

Satisfaction Surveys

160 surveys completed and returned through October

- 99% of families stated that the NewboRN Home Visiting Program was helpful
 - One indicated that she already knew everything discussed since this was her 3rd child
- 99% of families stated that they would recommend the NewboRN Home Visiting Program to a friend
 - 1 indicated she was unsure
 - 1 disagreed

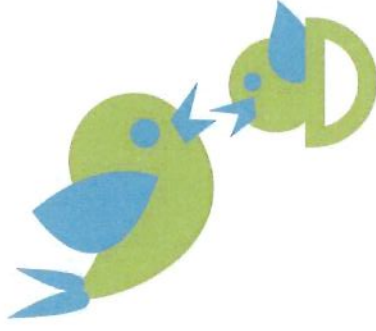
30% from births at Shands
70% from births at NFRMC

37%
Response
Rate



SS

Results Based Accountability



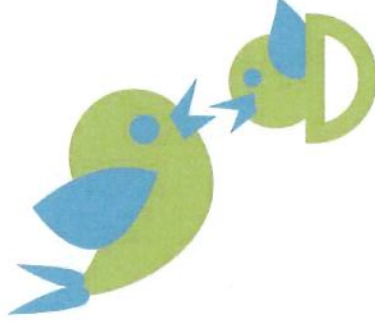
How well did we do it?

Satisfaction Surveys – Parent Comments

- This visit was so helpful! It should be mandatory for every new mom and baby.
- I think it will be good to have a follow-up visit and for the program to be sustained as long as possible.
- Heidi was very helpful, friendly & made sure all my questions were answered. So grateful Alachua county offers this program
- The visit helped me diagnosed pre-eclampsia which I needed immediate admission to hospital. Special thanks to Ms. Megan she was awesome.
- Even with 4 children, I still found this to be helpful and learned several things to keep my baby safe
- I wish this had been around when my first son was born in April 2017! Valaria was wonderful to work with ☺
- You're amazing. You take your time with my questions.
- Its great for a young mom like myself (under 18).
- It was amazing! She was helpful and kind.
- Great Job –very comprehensive information
- The Newborn Home Visiting Program is Great!
- Heidi was super nice and very informative.



Results Based Accountability



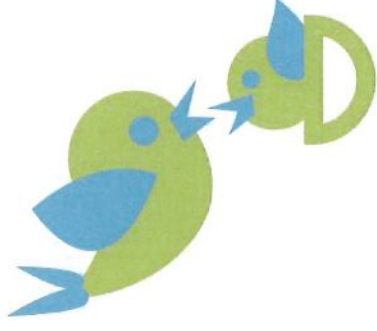
How well did we do it?

Success Stories

- Hurricane Michael – Car Seat
 - Hurricane Michael devastated the Panhandle in Oct 2018. Many families evacuated the area, including families with sick babies. Some families had babies in the NICU and were transferred to NFRMC. One family found themselves here with a baby boy, growing stronger every day as the hurricane made landfall. The family rushing to leave the Panhandle threw what they could in their car and made the journey to Gainesville to be close to their son. Shortly after the hurricane, news came that this baby would be discharged. The family in the chaos of leaving had forgotten to grab the car seat that they would be using for their baby, and with limited financial resources were not sure how to afford another one. Krista Hatley, NICU Nurse Manager at NFRMC, approached our family partner asking what resources she might know of to help this family. After a few emails and phone calls, NHVP and DOH had a plan in place for this family. At 4:30 that same day, Jamie Lambert, from DOH, was on the unit with a new car seat in hand. She took the time to make sure the family knew how to use the car seat and that it was set up properly for their baby. The family still faced many uncertainties but one less worry was how to afford a new car seat.



Results Based Accountability

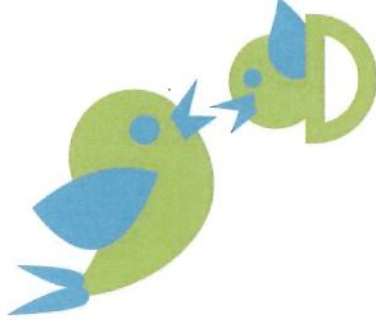


How well did we do it?

Success Stories

- **Wound Care for Mom with Twins**
 - Most families bring home babies one at a time, other families are lucky enough to bring home two at a time. This family had two baby boys born via C-section in Oct 2018. Mom was happy to hear about NHVP from the family partner while in the hospital and fast to sign up. Once home, complications began to arise with mom's incision. The nurse made an appointment with mom for the following day. Mom was struggling with wound care, caring for herself and her two babies. Her spouse was returning to work and she was unable to drive during her recovery. Heidi Diaz (NurseCore RN) took the time to set up a full length mirror and spent time with mom showing her how to care for her incision and how to bind her incision after care. Along with breastfeeding guidance and twin infant care, Heidi went above and beyond to make sure this family received proper postpartum care, even going out two days later to check in on mom once again. Two days following Heidi's second visit, she received this text, "Hi Heidi, we're doing good! My incision is doing well, I have been cleaning and packing it and is getting pretty good at it! I think we can manage it."

Results Based Accountability

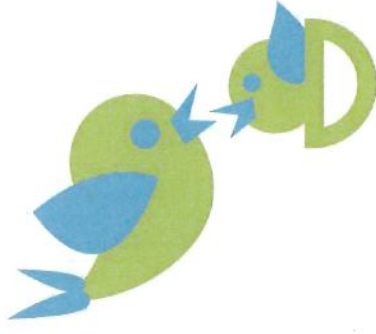


How well did we do it?

Success Stories

- **Struggling with Breastfeeding and Baby Losing Weight**
 - A first time mom was struggling with breastfeeding and her baby was losing weight faster than everyone was comfortable with. This mom was determined to continue breastfeeding but was worried about her daughter's weight loss. Heidi Diaz, a RN with NurseCore, spent extra time with this mom, showing her different holds to gain a deeper, better latch; explained to mom about the difference between foremilk and hind milk, about cluster nursing and supply and demand when it comes to breastfeeding. She made sure the mom was more comfortable with nursing and confident in her ability to nourish her baby. After Heidi's initial visit, she followed up with mom, going back a second time to do another weight check a few days later and baby had stopped losing weight and was starting to gain! Heidi also was able to help mom get an electric breast pump to help boost supply. This mom was thrilled to have the support and care from Heidi to make her journey as a first time mom a little less stressful.

Results Based Accountability

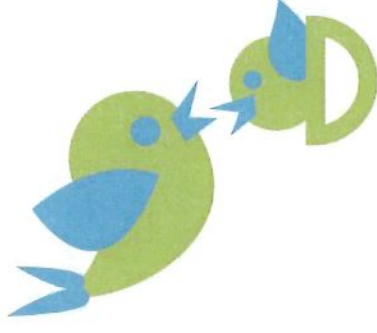


How well did we do it?

Success Stories

- Preeclampsia
 - Mom had a history of high blood pressure and was on a magnesium drip here at the hospital. Mom and baby were discharged and sent home. NHVP nurse went to mom's home to complete the home visit. Upon assessment of mom, it was noted that mom's blood pressure was high. The NHVP nurse immediately contacted mom's doctor who said mom should go to the hospital. Mom was convinced to go to the hospital by NHVP nurse and was immediately re-admitted and put back on magnesium drip. Mom was able to keep baby with her in the hospital. Family partner stopped by the hospital room to see mom. Mom stated that at first she was unhappy that she had to go back to the hospital but realized that it was necessary for her health and for her to take care of her baby. Mom stated she was a nurse herself and did not even realize her blood pressure had gotten so high so she was grateful that the NHVP nurse was able to catch that.

Results Based Accountability

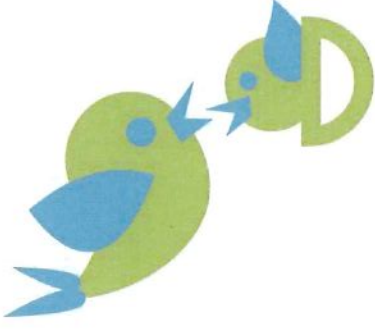


How well did we do it?

Success Stories

- Resources
- Mom left hospital with no resources for baby. NHVP nurse came out and did assessment and gave mom pack and play so baby had place to sleep. Mom also was experiencing post partum depression and scored high on the Edinburgh. Family Partner called Meridian and relayed information regarding mom. Called mom back and gave her contact for Meridian. Mom was able to set up appointment for the next day and have someone from Meridian come out and see her. I also contacted Library Partnership Resource center and got mom connected with bottles, diapers, and clothes for baby.

Results Based Accountability

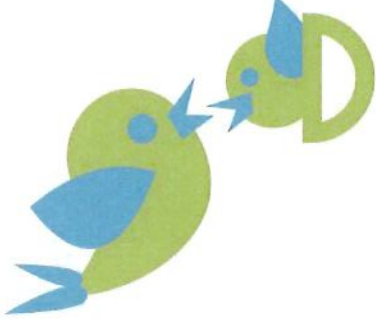


How well did we do it?

Success Stories

- NICU Baby
 - Baby was discharged and sent home. Mom set up an appointment with NHVP but when nurse got there mom was on her way back to the hospital with baby due to concerns (baby's left eye was smaller than right and dad was concerned). Nurse relayed information to family partner and she was able to go down to the NICU social worker assigned to moms case and discuss what was going on with baby. Baby was noted to be hypothermic, hypotonic and sepsis workup was initiated. I then informed NHVP nurse of baby's conditions. Baby was released from NICU and nurse went to home to see mom and baby. Oxygen tank was given to mom in NICU as well as instructions for use. NHVP nurse was able to assess baby, check oxygen levels, and further teach mom how to properly use oxygen tank since mom was Spanish speaking and was having trouble.

Results Based Accountability



How well did we do it?

Welcome Baby Bag

- Folder with educational materials
 - Safe sleep and infant safety
 - Breastfeeding and bottle feeding
 - Baby spacing
 - Home safety checklist
 - Immunizations
 - Coping with crying
- NewboRN bib
- Gel packs for breastfeeding moms
- Growth chart
- Book
- Safety plugs



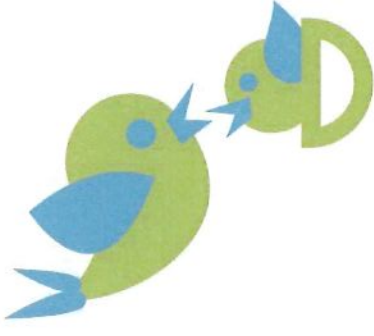
Results Based Accountability



How hard did we try?

- Consents/access to patients
 - Trainings
 - Scripting
 - Other touch points for consents
 - Prenatal Care Providers
 - Labor and Delivery
 - Online registration
 - Alternative methods to getting consent
 - No longer required to have birth certificate clerks get consent before family partner can go in room!
- Pre-registration
 - In the works!

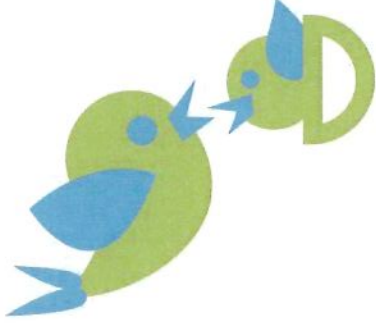
Results Based Accountability



How hard did we try?

- NICU physician orders
 - Hospital and home health agency created a paper expedited referral
- Weekend family partners
 - Hired at NFRMC
 - February = 94% (prior to = 58.8%)
 - Hired for Shands
 - Starts in April
- Spanish translation of materials
- Relationship with midwives and birth center
- Developing and updating the assessments

Results Based Accountability



What change did we produce?

Trainings and # of participants

- Substance Exposed Newborns (SEN)/Neonatal Abstinence Syndrome (NAS) awareness training
 - NAS is a group of conditions caused when a baby withdraws from certain drug he's exposed to in the womb before birth.
 - Training addressed this issue and the growing opioid crisis. It also provided strategies for home visitors, warning signs and things to watch for in the home.
- Training provided to NHVP nurses and other home visitors from partner programs (31 attendees)
 - DCF – Plan of Safe Care referrals (Connect)

Results Based Accountability



What change did we produce?

Trainings and # of participants

- Infant Safety and Infant CPR
 - 1st class – 5 caregivers and 2 babies
 - 2nd class – 5 caregivers and 1 baby
 - 3rd class – for MIST, 7 parents and 3 babies
 - 4th class – April 3rd
 - 5th class – May 1st



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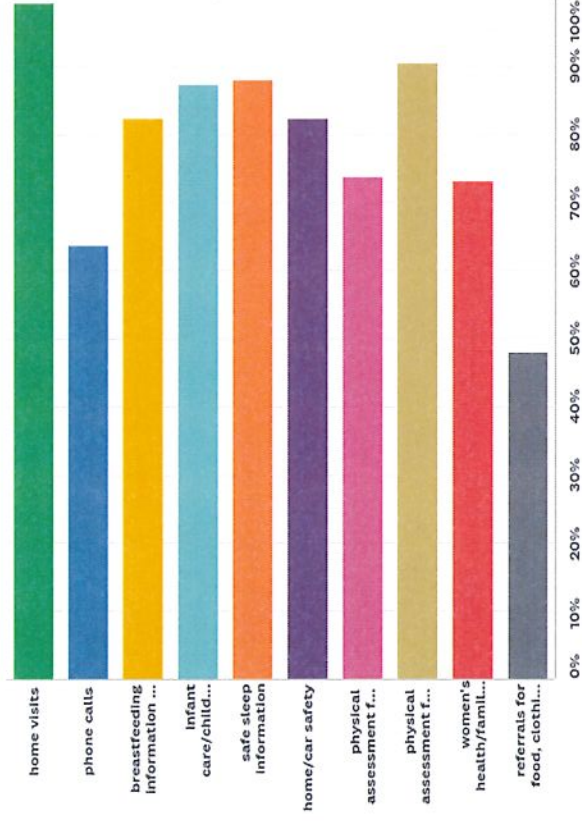
Results Based Accountability



What change did we produce?

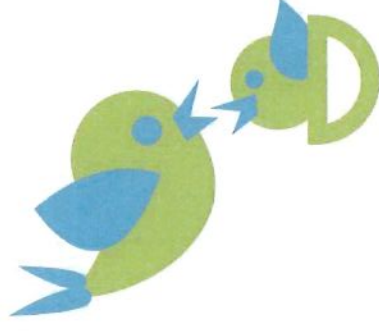
- Goal: 80% of participants will voice understanding of education provided at home visit
- Nurses indicated 100% of participants voiced understanding

Q1 Please mark all of the NewboRN Home Visiting services you or your infant received:



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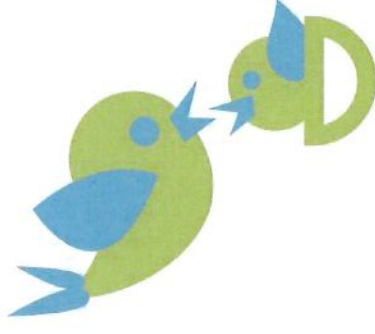
Results Based Accountability



What change did we produce?

- No participant of the NewboRN Home Visiting program has had an infant mortality

Results Based Accountability



Desired Impact?

Follow up survey results

- Do you feel that participation in the NHVP has given you more confidence as a parent?
 - Yes - 91%
 - No – 9%
- Do you feel that participation in the NHVP has eased your stress about parenting a newborn?
 - Yes – 88%
 - No – 12%

Results Based Accountability



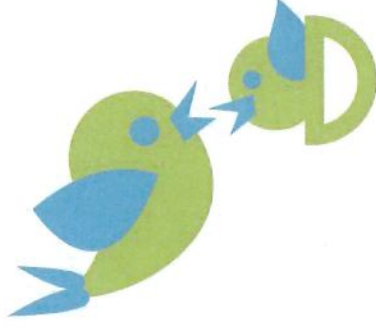
Desired Impact?

Follow up survey results

- Did you complete your postpartum check-up?
 - Yes – 89% (57)
 - Scheduled – 6% (4)
 - No – 3% (2)
 - Other: saw primary physician – 2% (1)
- Did your infant complete his/her 1st well-check appointment?
 - Yes – 100%
 - No – 0%

*According to ACOG – As many as 40% of women do not attend a postpartum visit. Attendance rates are lower among populations with limited resources, which contributes to health disparities.

Results Based Accountability

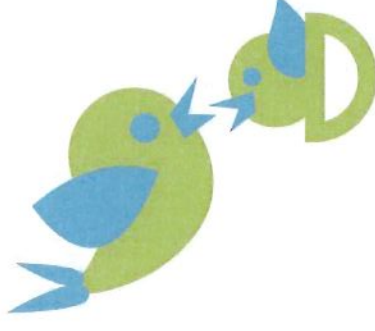


Desired Impact?

Follow up survey results

- Did your infant receive his/her immunizations?
 - Yes - 95%
 - No - 5%
- Do you have a plan/schedule in place for future immunizations and additional well-checks?
 - Yes - 95%
 - No - 5%

Results Based Accountability



Desired Impact?

Follow up survey results

- Did the NHVP identify a medical problem during the nursing assessment? If yes, did you follow-up with your medical provider?
 - She found a heart murmur in my baby
 - Baby had symptoms of jaundice and referred to pediatrician
 - Mental health crisis; nurse identified my need and made a referral to the case managers who coordinated counseling for me. That was very helpful because had she not come to my house things could have lingered for a while.
 - The nurse saved my life. I had really high blood pressure (postpartum preeclampsia) and she sent me straight to the ER. I was admitted to UF for 7 days for uncontrolled blood BP.
 - This program literally saved my life! I had high blood pressure and didn't even know it. My nurse reported my blood pressure to my doctor and I ended up being seen in the ER for really high blood pressure.

Results Based Accountability



Desired Impact?

Follow up survey results

- What did you learn from participating in the NHVP?
 - Taking care of my needs when the opportunity presents itself with different programs designed to assist moms in need.
 - The visit helped ease my stress level so that I could be a better parent.
 - I have twins and I'm a new mom. I soaked up all that information.
 - Umbilical cord care, I thought I was supposed to use alcohol swabs on it and the nurse told me to let it dry on its own.
 - Close the toilet lid, I never thought of that before.
 - She gave me lots of useful information on safety and bonding that I used since I'm a first time mom
 - Parenting style; more skin to skin contact and bonding
 - Baby sleeps on back instead of stomach
 - My baby sleeps on his back now instead of his side
 - I learned stress and time management when incorporating newborn into family
 - I had such a hard time with breastfeeding my baby and I almost gave up but the nurse helped me with techniques and I am so grateful for that

Results Based Accountability

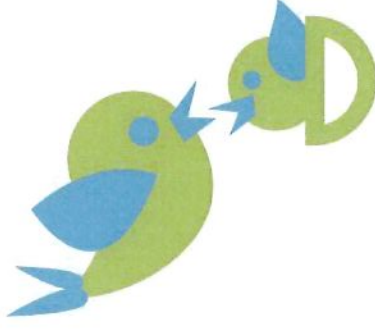


Desired Impact?

Follow up survey results

- Are there any changes to the program you would like to suggest?
 - No, I'm glad she gave me a pack n play. My baby was sleeping in the bed with me and she made it so easy for me to help myself out with safety.
 - I would like the program to have a local social media page and maybe a forum that can help moms trouble shoot with nurses.
 - The nurse was really great but it would be nice if we could have a follow up visit or way to contact her once she leaves in case we have additional questions or concerns
 - More time teaching breastfeeding.
 - Make the visit more about the mom and baby and not so much the home environment.
 - I recommend additional visits; probably when the child is 8-16 weeks. I would recommend additional conversations about stress management/ adjustment period and how to deal with more than one child at a time.
 - I wouldn't change a thing. The program was very resourceful for all of my needs.
 - Expand the program to other counties.

Results Based Accountability



Desired Impact...

Impact we hope the program will have on Alachua County

- Parents/caregivers will be introduced to the “system of care” that exists in Alachua County for families with young children.
- All parents/caregivers will be offered this universal Newborn Home Visiting Program
- Those parents/caregivers who agree to receive ongoing home visiting services will be part of the “continuum of care” that is currently offered through the Coordinated Intake and Referral Program being implemented through the Healthy Start of North Central Florida in collaboration with more than 15 community partners.
- Reduced hospitalizations and use of emergency care

Results Based Accountability



Desired Impact...

Impact we hope the program will have on Alachua County

- Reduced hospitalizations and use of emergency care
- Provides the sense that the community (Alachua County residents) care for their families
- Friends in other communities or states do not have this program so this shows how much the community cares about families with young children
- Saves babies and mothers' lives
- Gives more confidence to parents and can ease their stress
- Provides answers to parents, because every child is different
- Everyone in the community supports **“making sure that every baby is a healthy baby”**



Questions?

Julie Moderie, MPH
Chief Operations Officer – WellFlorida Council
Program Director – Healthy Start
jmoderie@wellflorida.org

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NUMBER SERVED

Month of Service	Births	Intakes Received	% Intakes Received ²	Consents	% Consented ³	Completed Assessment	% Completed Assessment ⁴
May	209	27	12.9%	23	85.2%	16	69.6%
June	203	31	15.3%	28	90.3%	16	57.1%
July ¹	244	75	30.7%	53	70.7%	42	79.2%
August	240	139	57.9%	96	69.1%	60	62.5%
Sept	203	148	72.9%	74	50.0%	34	45.9%
October	195	170	87.2%	98	57.6%	57	58.2%
November	218	180	82.6%	86	47.8%	51	59.3%
December	217	175	80.6%	97	55.4%	47	48.5%
January	227	164	72.2%	86	52.4%	50	58.1%
February	199	166	83.4%	90	54.2%	64	71.1%
Totals	2155	1275	59.2%	731	57.3%	437	59.8%

1. Family Partners started: Shands on July 2, 2019; NFRMC on July 19, 2018
2. Intakes Received Goal: 95%
3. Consented Goal: 70%
4. Assessment Goal: 60%



*8% of families were identified as not having a safe place for their baby to sleep and were provided a pack n play along with safe sleep education

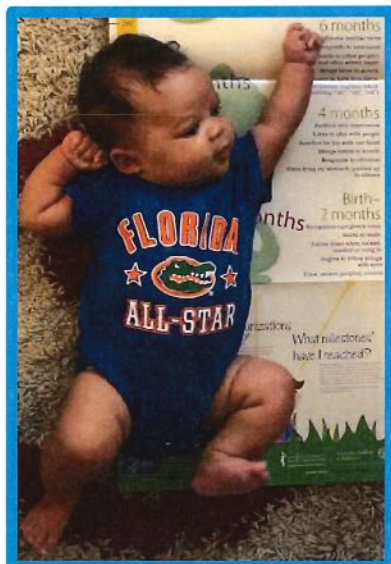
PACK N PLAYS DISTRIBUTED

Provider	# of Pack n Plays
NurseCore – North Florida Regional Medical Center	15
UF Health Home Care – UF Health	19
Total	34

SATISFACTION SUVEYS

160 surveys completed and returned through February = 37% response rate

- 99% of families agreed that the NewboRN Home Visiting Program was helpful
- 99% of families would recommend the NewboRN Home Visiting Program to a friend

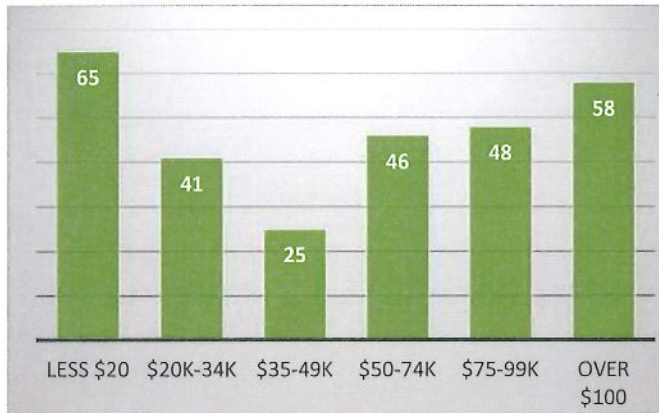


PARENTS COMMENTS

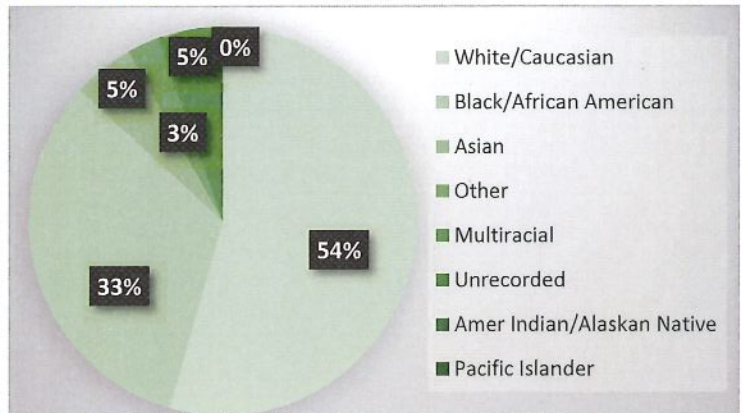
- This visit was so helpful! It should be mandatory for every new mom and baby.
- I think it will be good to have a follow-up visit and for the program to be sustained as long as possible.
- Heidi was very helpful, friendly & made sure all my questions were answered. So grateful Alachua County offers this program.
- The visit helped me diagnosed pre-eclampsia which I needed immediate admission to hospital. Special thanks to Ms. Megan she was awesome.
- Even with 4 children, I still found this to be helpful and learned several things to keep my baby safe
- I recommend NewboRN Home Visiting Program to all new moms. It was very helpful even it was my second pregnancy.
- I wish this had been around when my first son was born in April 2017!
- You're amazing. You take your time with my questions.
- The Newborn Home Visiting Program is Great!
- This program is wonderful! I am sure many would benefit from these home visits.
- It's great for a young mom like myself (under 18)

NewboRN Home Visiting

PARENT INCOME



FAMILY RACE



TRAININGS

- PURPLE Crying – Peak of crying; Unexpected; Resists soothing; Pain-like face; Long lasting; Evening
- Neonatal Abstinence Syndrome (NAS) Awareness Training – address growing opioid crisis; provide strategies for home visitors, warning signs and things to watch for in the home
- Infant Safety and CPR course for families
- Well Family Data System trainings

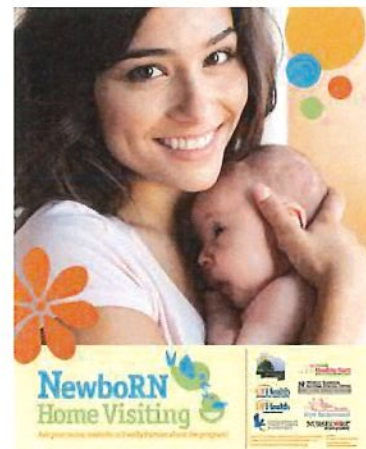


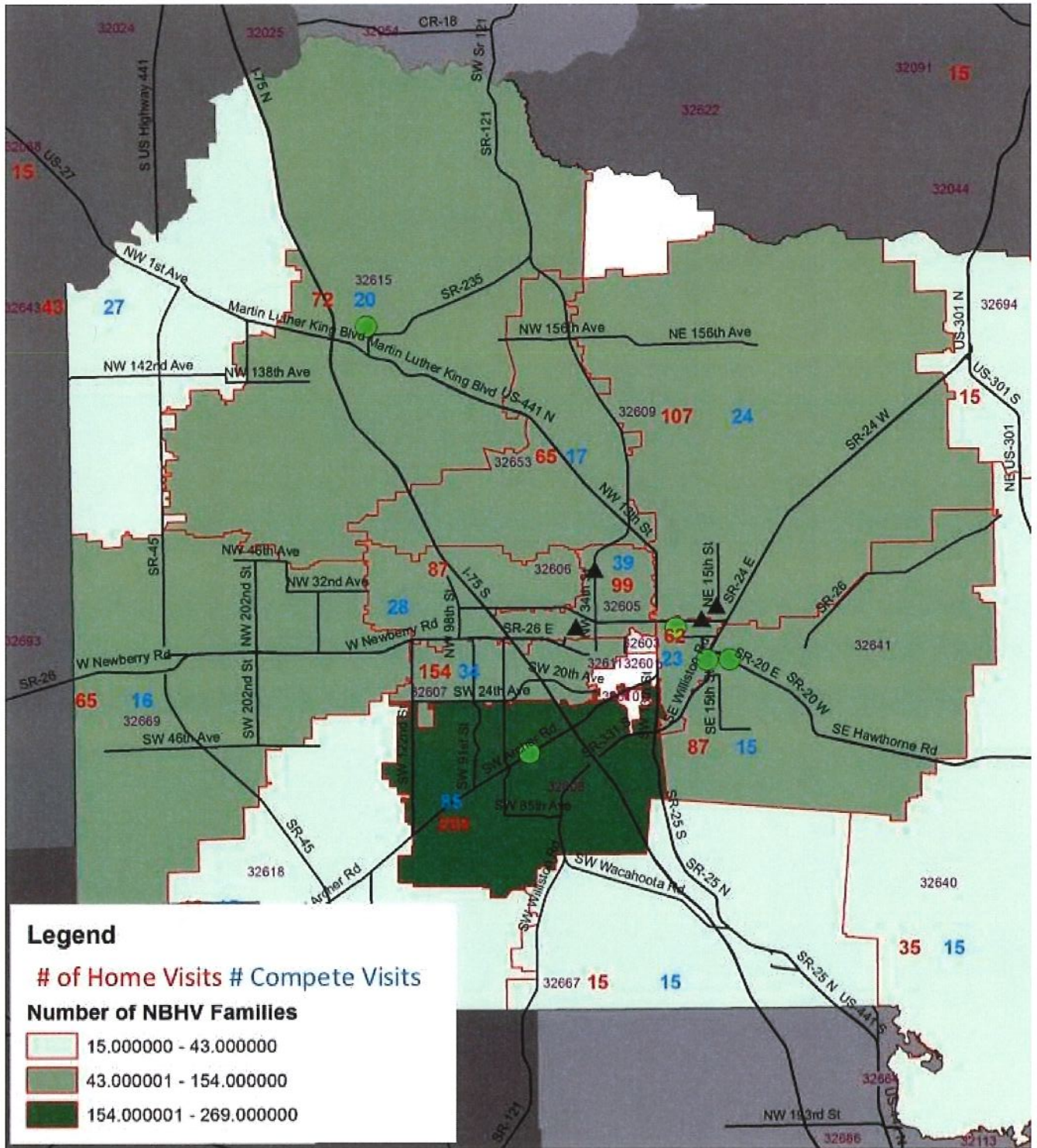
STAFFING

- Weekend family partners: NFRMC started in February; Shands in hiring process
- Nurses: home health have increased nurses time to do NewboRN home visits

COMMUNITY OUTREACH

- Radio PSAs on WUFT
- Radio PSAs on Magic 101.3
- Giggle Magazine Ad
- Gainesville Sun Ad
- Posters in OB offices and hospitals
- County video
- CBS4 new segment
- BabyFest (August 2018)
- Big Latch On (August 2018)
- Rural King Community Day (August, October and February)
- HappyWeen at Depot Park (October)
- UF Health Community Partner Fair for Breastfeeding Week (October)
- Presentation to Duval Safe Sleep Taskforce (October and January)
- Voices Rising Concern to benefit NHVP (November)
- World's Greatest Baby Shower in Alachua County (February)
- Partnership meeting with birth center and midwives (March)
- Welcome Baby Bags – Folders – Hand Sanitizers – Pens – Breastfeeding Ice Packs





CHILD

Center for Early Learning

UF Anita Zucker Center for Excellence
in Early Childhood Studies
UNIVERSITY of FLORIDA



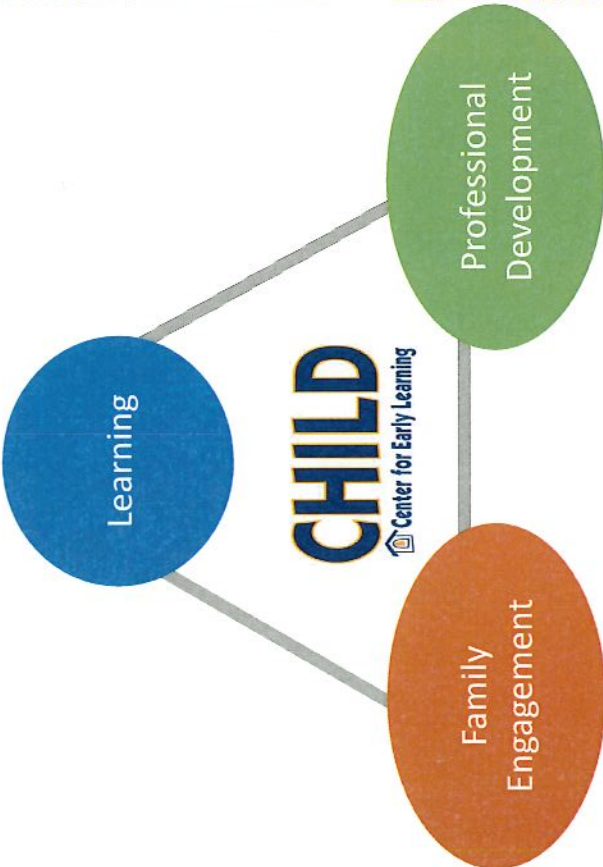
RFP 18-222: Transformative Professional Development

Objective: Ensure universal supports for this most critical phase (prenatal to 5 years old) to prepare young children for school and life success.

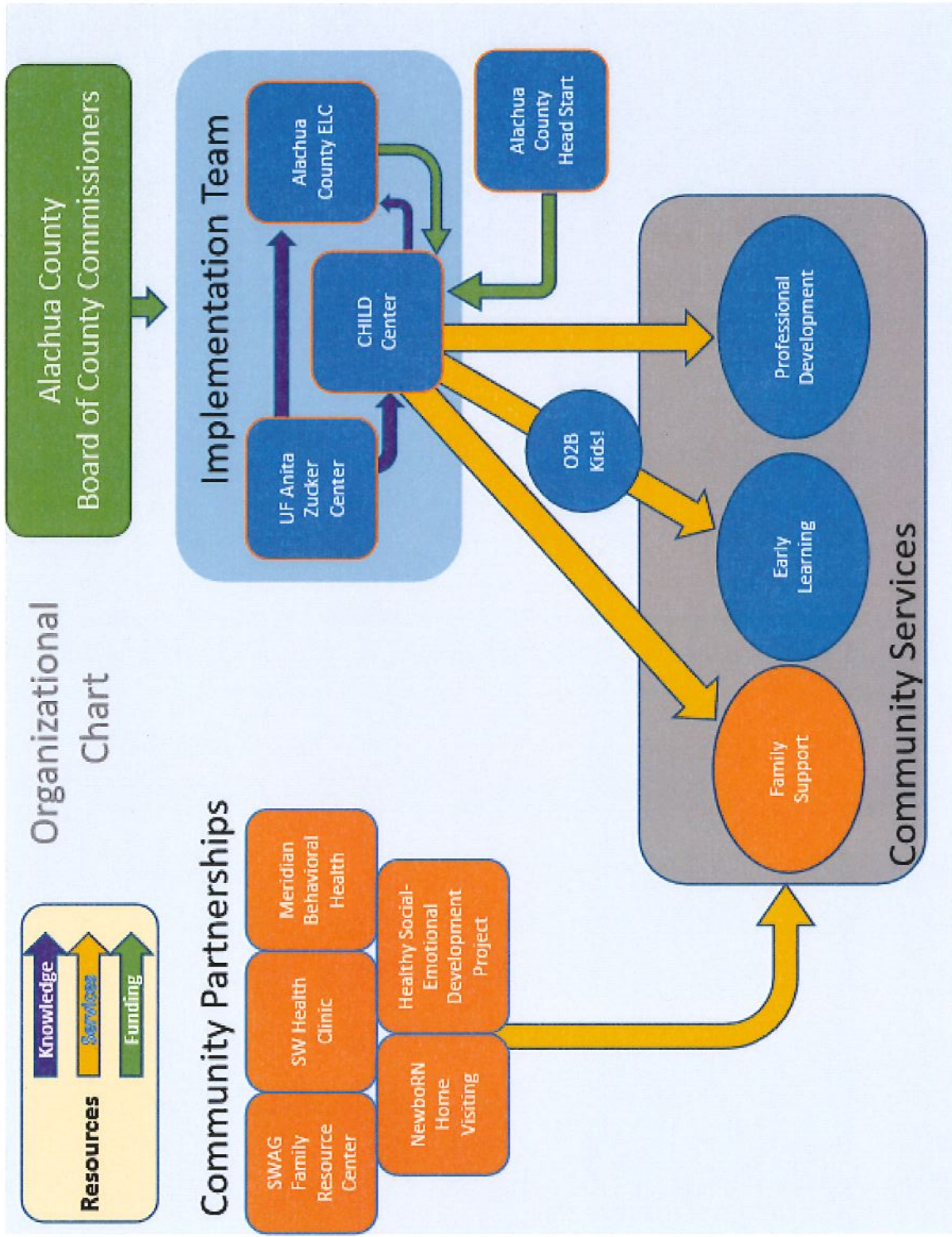
Project Criteria:

- Targeted supports for those who need additional help
- Place-based supports for those with greatest needs
- Demonstration site(s)
- Universal and targeted activities disseminated to early care and education sited throughout Alachua County through the early Learning Coalition of Alachua County

What is the CHILD Center?



PARTNERSHIP



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Resources That Each Key Collaborator Brings to the TPD Program

Anita Zucker Center

UF

Personnel (In-Kind):

- Research Scientist(s)
- Doctoral Student(s)
- Post-Doctoral Fellow(s)
- Center Director & Co-Director

Activities:

- Practice-based Coaching
- Initial training of TPD Coach & ELC Lead Implementation Coach
- Ongoing assistance & implementation integrity support
- Ongoing consultation regarding evidence-based practices and their implementation
- Data collection & impact evaluation of TPD system on teachers and children

CHILD Center

Personnel:

- TPD Coach/Liaison (\$)
- Program Director
- 4 Lead Teachers
- 4 Assistant Teachers
- 1 Administrative Assistant
- CHILD Center Board of Directors

Activities:

- High Quality Early Care & Education at a low cost to families (\$)
- Family Education & Supports
- Transformational Professional Development
- Child Care Administrator Mentorship
- Community Outreach & Early Care and Education Collaboration Hub
- Coordination with SWAG Family Resource Center & SW Medical/Dental Clinic

Early Learning Coalition of Alachua County

Personnel:

- ELC Lead Implementation Coach (LIC) (\$)

Activities:

- Launch 5 satellite Practice-Based Coaching model early care and education providers in Alachua County (\$)



Year 1: Primary Goals For Each Key Collaborator

<p>Anita Zucker Center UF</p> <ul style="list-style-type: none"> • Establish CHILD Center as Model Demonstration Site: <ul style="list-style-type: none"> • Train personnel • Reach enrollment capacity • Engage community & SWAG partnerships 	<p>CHILD Center</p> <ul style="list-style-type: none"> • 8 teachers provide enriching learning experiences to 57 children and families • Over 100 families participate in Family Education program • Child Care directors join Administrator Mentorship Program • Establish partnerships with Head Start, Newborn Program, Behavioral Health, Family Resource Center and ACHD/SW Health Clinic to provide additional services to families 	<p>Early Learning Coalition of Alachua County</p> <ul style="list-style-type: none"> • Select ELC Lead Implementation Coach • Establish collaborative partnerships with 5 early care and education providers in Alachua County willing to become PBC model providers • Begin implementing PBC in all 5 satellite model programs
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Benchmarks/ Timelines Set Forth In Proposal

Structure and Hiring

MET ALL GOALS FOR YEAR 1

- ✓ Obtain Child Care License from DCF
- ✓ Sub-contract with ELC
- ✓ Hire TPD Coach at Child Center and ELC Lead Implementation Coach
- ✓ Contract for School Readiness Voucher Program / VPK
- ✓ Hire/Orient/Train Teachers

Parent Engagement

MET ALL GOALS FOR YEAR 1, BUT WANT TO STRENGTHEN PROGRAMS IN YEAR 2

- ✓ Launch family education program
- Coordinate with UF Health, Meridian, Home Visiting Programs, Partnership for Strong Families, and Children's Advocacy Center to develop family education curriculum (In early stages – working on collaboration through SED program)

Practice Based Coaching/ PD

MET OR WILL MEET ALL GOALS FOR YEAR 1

- (On-going)
 - ✓ Hire/Orient/Train Teachers in recommended practices and AZ Practice-Based Coaching
 - ✓ Train ELC Lead Implementation Coach in AZ Practice-Based Coaching
 - ✓ Conduct baseline/ ongoing assessment of teaching practices (CLASS, TPOT)
 - ✓ Develop individual PD plan with teachers
 - ✓ Review satellite demonstration program applications & select 5 pilot sites (Upcoming)
 - Conduct initial needs assessment of 5 selected programs
 - Coordinate with 5 satellite demonstration programs to develop program and individual teacher PD action plan (using AZ Center Practice-based Coaching)

Provide Services to Families

MET ALL GOALS FOR YEAR 1

- ✓ Recruit and Enroll Eligible Children

Assessment of Children

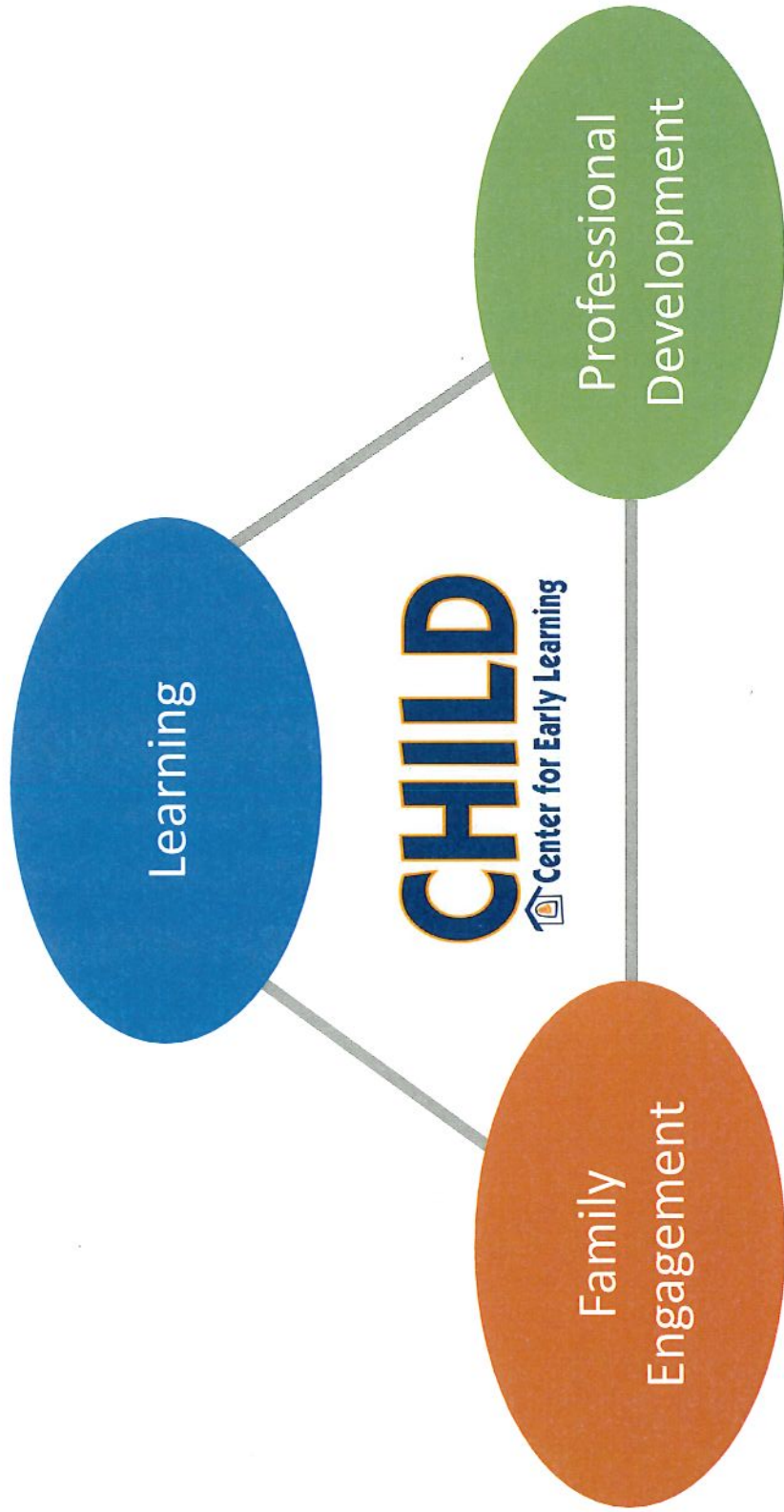
MET ALL GOALS FOR YEAR 1

- ✓ Conduct baseline assessment of children's development (Galileo, ASQ, VPK)
- ✓ Conduct follow up spring assessment

Reporting

UPCOMING

- Analyze Teacher/Child Performance Data; Annual Report for CSAB and BoCC





Enrollment



CLASSROOM	Capacity
Freshmen (Infants-Toddlers)	8
Sophomores (Toddlers-Twos)	12
Juniors (Threes)	17
Seniors (Fours)	20

- The CHILD Center has been at or closed to capacity since opening.
- Turnover has been minimal.



Children are engaged in:

Interesting Activities



Meaningful Conversations



Playful Explorations



Example: In February each classroom of children learned about African Americans whose determination changed our history. The children created a **Freedom Quilt** that was made with scraps of cloth taken from the “Big House” and scraps of information gathered from other slaves by Sweet Clara.



Monitoring Development & Learning

Ages & Stages Questionnaire:

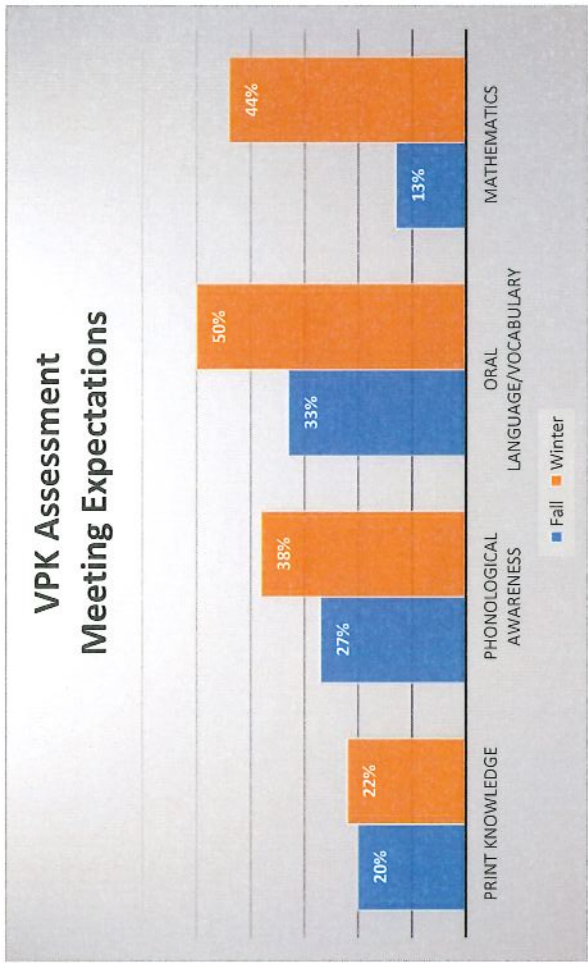
Developmental Screening (All SR)

- 32 Kids screened
- 10% indicated as at risk

Appropriate Referrals were made by ELC of Alachua to FDLRS

Galileo Assessment of Learning

- Assessment aligned with HS Early Learning Outcomes Framework and FL Early Learning Standards (All HS)
- Data collection ongoing since November
- Anecdotal report that children are progressing appropriately



Family Events



Family engagement events:

- Thanksgiving Feast
- Movie Days
- Family Fun Day
- HS Male engagement day at the Cade
- T-Shirt Painting Night



250+ family members have attended Family Events at the CHILD Center.

100% of family members surveyed agreed or strongly agreed that their child's needs were being met.

Family education :

- Car Seat Safety
- Breast feeding
- RAD Kids Safety
- Head Start Family Meeting
- Curriculum Night

Additional
Family Support
Resources

SWAG Family Resource Center

- Thanksgiving Dinners to 31 CHILD Center Families
- Family Support Facilitator
- Invitations/Information about events/resources at Resource Center

SW Health Clinic

- Family Medical Services
- Immunizations

Anita Zucker Center
model for Practice-Based
Coaching



Lead Implementation Coach Dev.

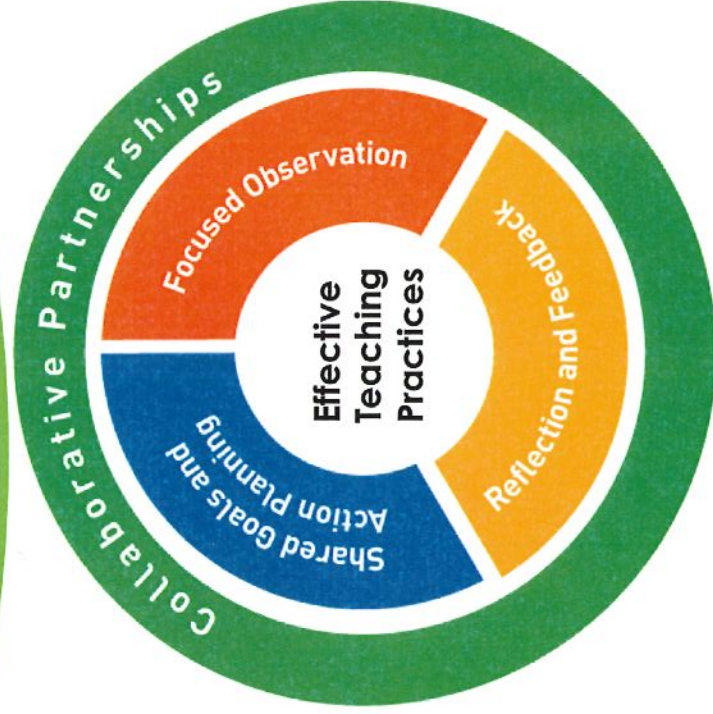
- Initial Training
- Teaching Practices Selection
- Manual Development
- Monitor Implementation Fidelity
- Bi-weekly Coaching Community Calls

AZC-PBC Coaches:

- CHILDCenter
- ELC Alachua County
- Social Emotional Development Program
- Baby Gator

Snyder, Hemmeter, & Fox, 2015

Anita Zucker Center
model for Practice-Based
Coaching



Snyder, Hemmeter, & Fox, 2015



Implementing AZC-PBC in Alachua County

Lead Implementation Coach: Katie White

Process:

- Initial Training
- Manual & Resource Development
- Bi-Weekly Coaching Calls
- Pilot Site Selection
- Implementation

Leadership Team:

- Jacki Hodges
- Rachel Eubanks
- Pastor Dix
- Katie White
- Darbi Shannon
- Crystal Bishop
- Herman Knopf

Pilot Sites

Program	Capacity	# of School Readiness Children	Zip code
Martin-Rochelle	62	51	32618
A Child's Delight	25	8	32609
Pinewood	74	51	32609
A Child's Dream	115	43	32605
The Oak Tree	101	55	32609

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Our Most Important Resource

Teacher Salaries

Child:Teacher Ratios

Training Topics:

- Curriculum
- Effective Teaching Practices
- Family Engagement
- Trauma Informed Care
- Identifying and decreasing bias



NEW COLLABORATIONS

CSAB Funded
Partners meetings

UF Anita Zucker Center for Excellence in Early Childhood Studies UNIVERSITY of FLORIDA

ATPOT™
for PRESCHOOL CLASSROOMS MANUAL
MARY COLLIER HAMAKER
PATRICIA SWIREK

Community of Practice

Early Learning Coalition of Alachua County

SED

CHILD Center for Early Learning



Transformative Professional Development Pilot

March 2019 Update

ENROLLMENT

The CHILD Center is fully enrolled with small amounts of turn over in the families attending. 37 of the 57 children are part of the Head Start program. In order to best serve our youngest children, beginning with the 2019 academic year, we will follow a “looping” enrollment plan for the infant class. The result of this new enrollment pattern is that children will stay with their cohort for the first two years at the CHILD Center. To accomplish this, we will enroll infants on alternating years.

CURRICULUM HIGHLIGHTS

- Ages & Stages and Galileo Assessments have been completed. Children are progressing in their development in a positive direction. The assessment results are being used by the teachers to focus their instruction to meet the individualized needs.
- In addition to the basic curriculum, we provide several enrichment activities (visitors, holiday activities, family events, etc.).
- Weekly “what we are learning” cards go home with families so that they stay informed about the learning foci for the week and are positioned to reinforce what children are learning.
- Will offer a 3 week Head Start program, along with extended day options.

COMMUNITY OUTREACH

- Provided Thanksgiving Baskets to 31 families through SWAG.
- Gift Bags filled with “necessity items” (bottles, books, diapers, etc.) and holiday gifts provided to each family.
- Provided clothing and other items to families with special needs.
- Work with other organizations such as Peaceful Paths, SWAG Family Resource Center, WIC, Meridian, etc. as appropriate to refer families to other resources.

FAMILY EVENTS

- Parent Meetings and Head Start home visits are on-going. In situations where family seems to be exhibiting signs of stress, director has been talking with them one on one to establish plans of action.
- Family events included tickets to Cinderella and The Wiz Ballets for interested families, Thanksgiving Feast, holiday concert with all Head Start Students across the county, Polar Express Movie and Hot Coco Family Day, Weekend Family Fun Day with arts, crafts, games, food and therapy dogs. Upcoming events include a visit from the ACSO Ice Cream truck and events geared toward graduation and kindergarten readiness. Also working on possibility of a community garden.

TRANSFORMATIONAL PROFESSIONAL DEVELOPMENT

- CHILD Center Coach and ELC coach have been hired and trained.
- Coaches have developed implementation manuals and all associated documents.
- CHILD Center Coach began Pilot at O2B Kids Alachua and is preparing to begin implementation at CHILD Center in Spring.
- CHILD Center teacher training program scheduled for May 4; Zucker Center Research Scientists have been meeting with teaching teams at the CHILD Center to understand current processes and class management styles.
- ELC Coach began Pilot at Hagios Early Learning Center. Completed 17 coaching visits and provided classroom resources.

-5 additional pilot locations have been identified:

Program	Capacity	Zip code
Martin-Rochelle	62	32618
A Child’s Delight	25	32609
Pinewood	74	32609
A Child’s Dream	115	32605
The Oak Tree	101	32609

- 14-week coaching cycles for each of five pilot programs underway this spring.

POLICY IMPACT

- Continuing to work with families to understand barriers to accessing resources, documenting those barriers and working with local and state officials to reduce barriers. Collaborating with community partners to explore options to provide more continuous support to families that are in crisis.



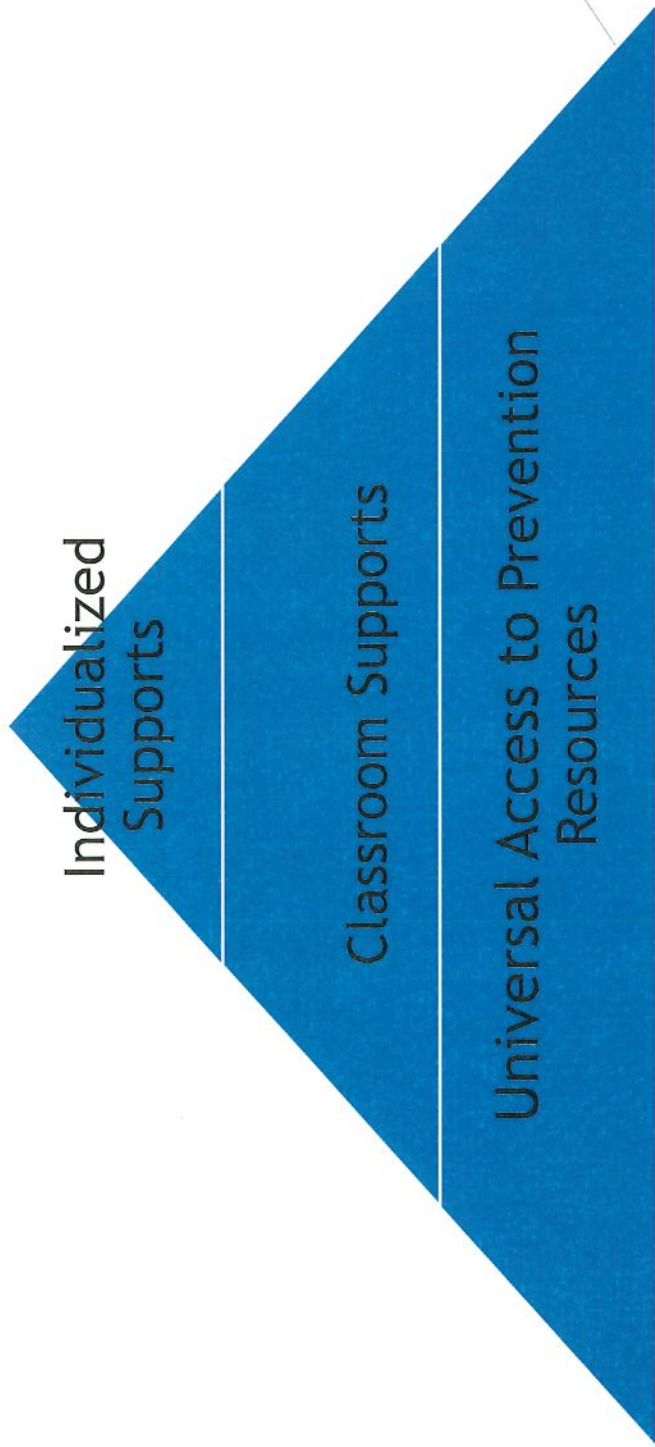
Healthy Social Emotional Development and Family Support Program

Meridian Behavioral Healthcare
Partnership for Strong Families
Child Advocacy Center

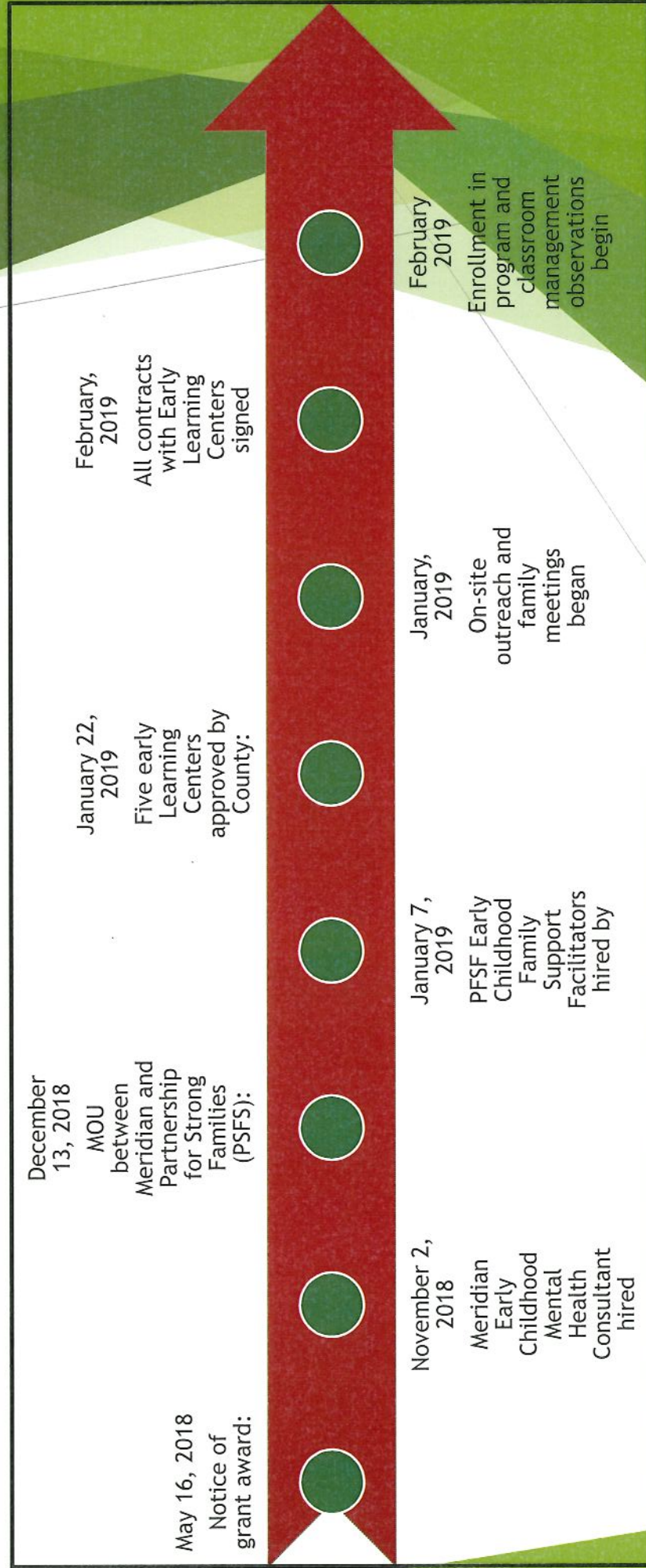


Together, breaking the cycle of child abuse

Program Format



Program Timeline



Program Collaboration

- ▶ In December, PSF hosted a *Living the Protective Factors* workshop series. Representatives from each of the collaborating CSAB programs were invited to participate. ELC, Meridian, and the CHLD Center/O2B Kids were able to participate as well as more than a dozen other local social service agencies.
- ▶ ECMHC and director completed TPOT training in February, 2019 as well as participated in online pyramid model training through the Anita Zucker Child Center
- ▶ Meridian and PFSF attended “Child Abuse Reporting and Prevention of Child Abuse in Child Care Settings” training by CAC at Small World in January, 2018
- ▶ Meridian Behavioral Healthcare, Partnership for Strong Families, and Child Advocacy Center continue ongoing collaboration both at the Early Learning Center sites as well as planning meetings

Building Community Awareness

- ▶ Meridian ECMHC and Director attended the January Interagency meeting to share SED information and flyers
- ▶ Meridian and PSF attended a parent event at Angel's Christian Academy
- ▶ The ECFSF's attended parent meetings at the various locations.
- ▶ The ECFSFs have provided a minimum of weekly tabling at each of the five early learning centers.
- ▶ SED staff have provided outreach during a number of community events, including an event presented by Gainesville Fire Rescue and the World's Greatest Baby Shower.

Process for site selection

- ▶ ECMHC made contact with 12 Alachua County Centers and 7 remote sites in total
 - ▶ Set up meetings to discuss program goals, answer questions, etc.
 - ▶ Partners attended visits as well when available to allow directors to meet members of the team
- ▶ Of those that agreed to participate, ECMHC met with center directors to review and sign agreements
 - ▶ Referral packets were provided to each site

Our Early Learning Sites

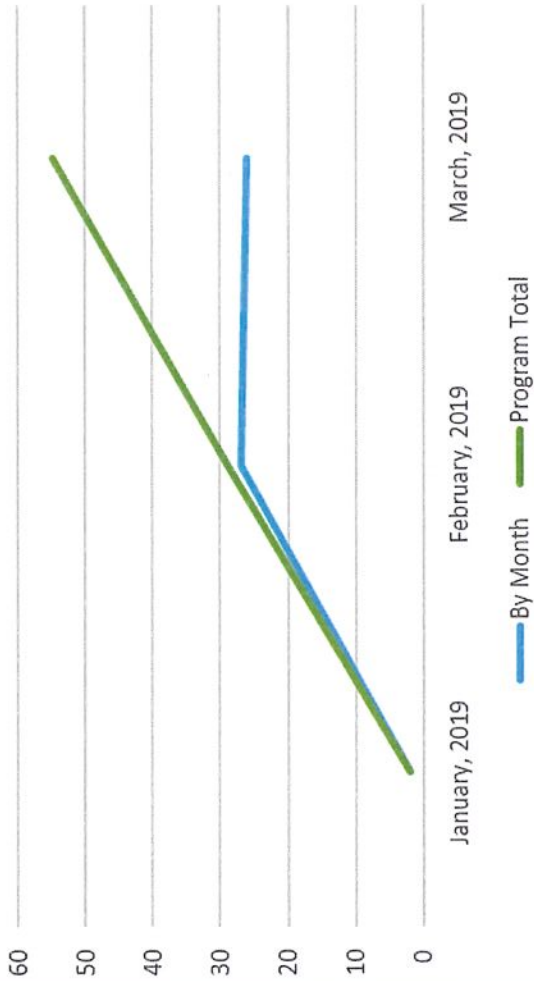


Angel's Christian Academy Lee's Preschool

A Child's Place

Referral Data

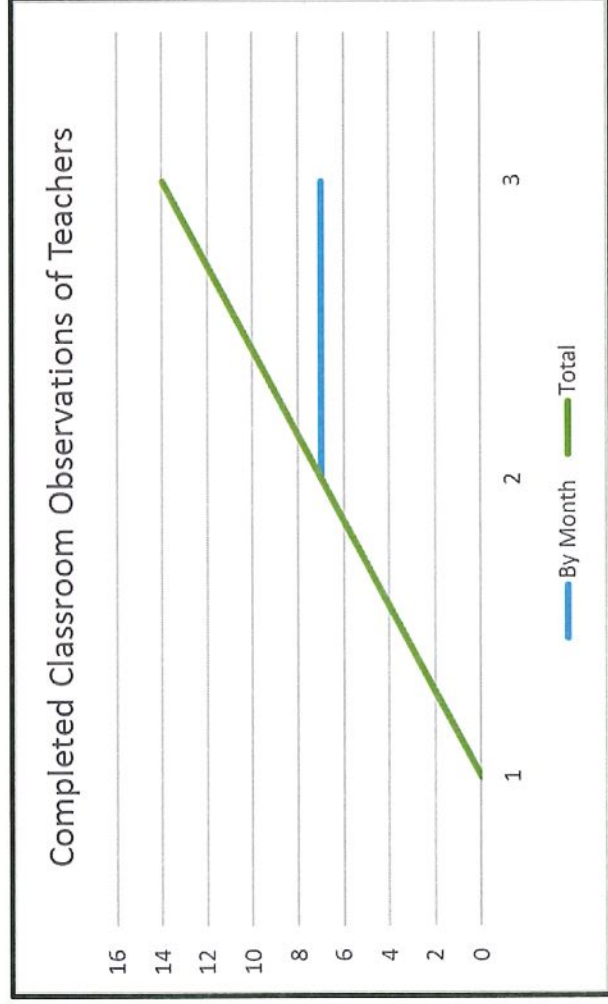
Referrals



Children Enrolled

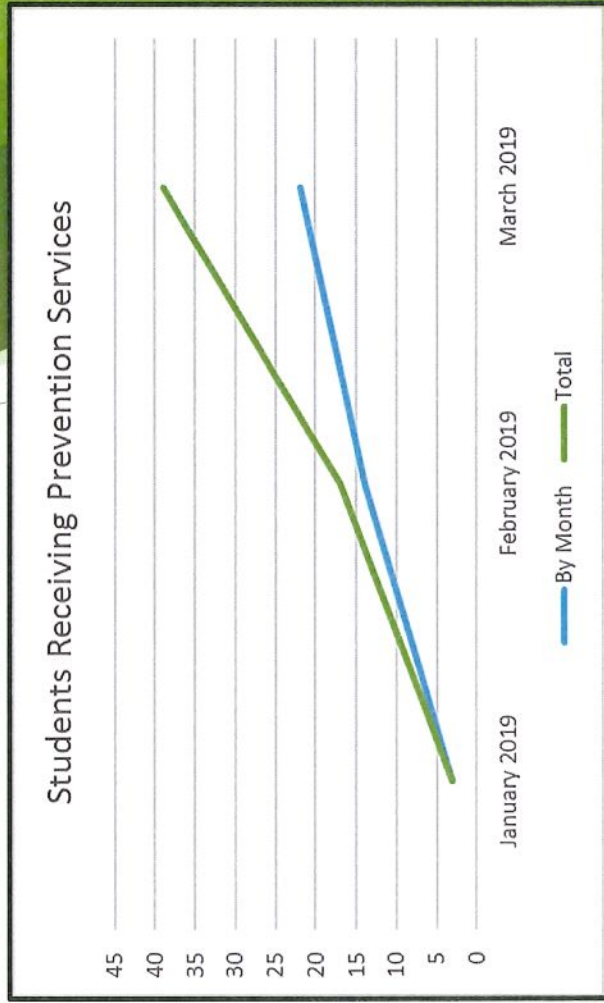
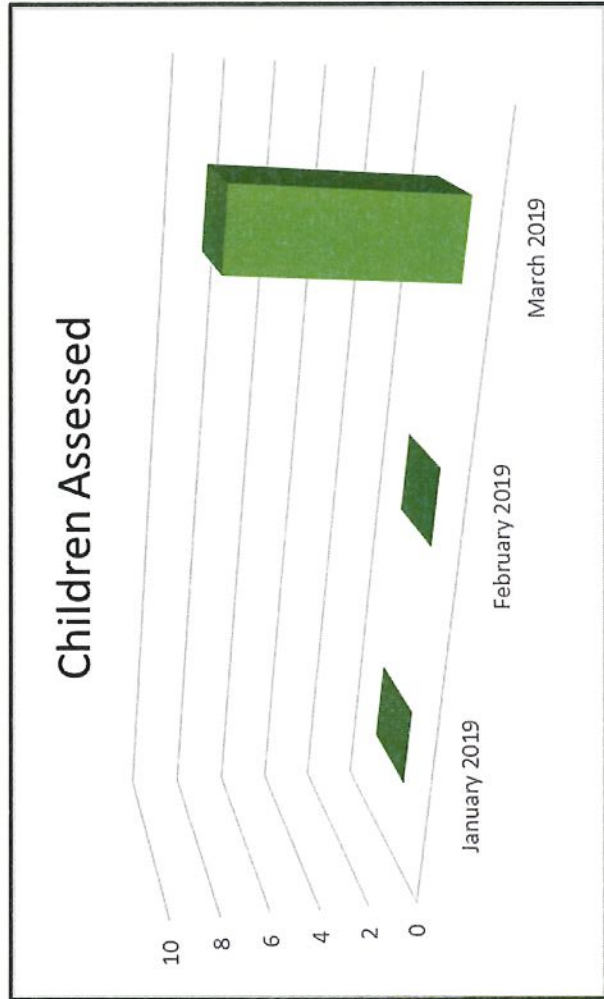


Classroom Teacher Involvement

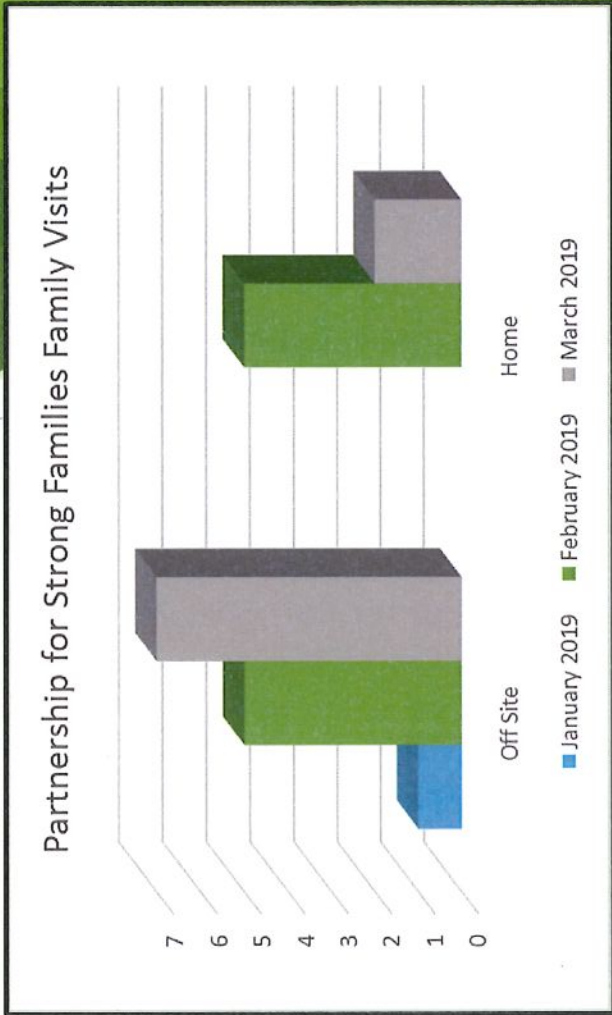
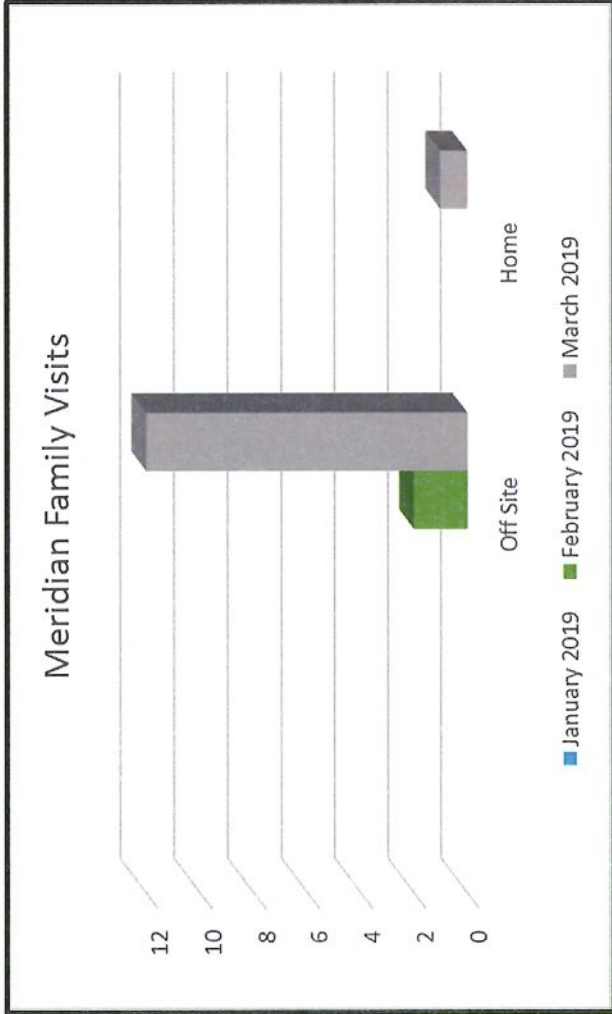


- ▶ 21 Teachers have been trained by CAC in “Child Abuse Reporting and Prevention of Child Abuse in Child Care Settings”
- ▶ 7 Teachers have received feedback from ECMHC

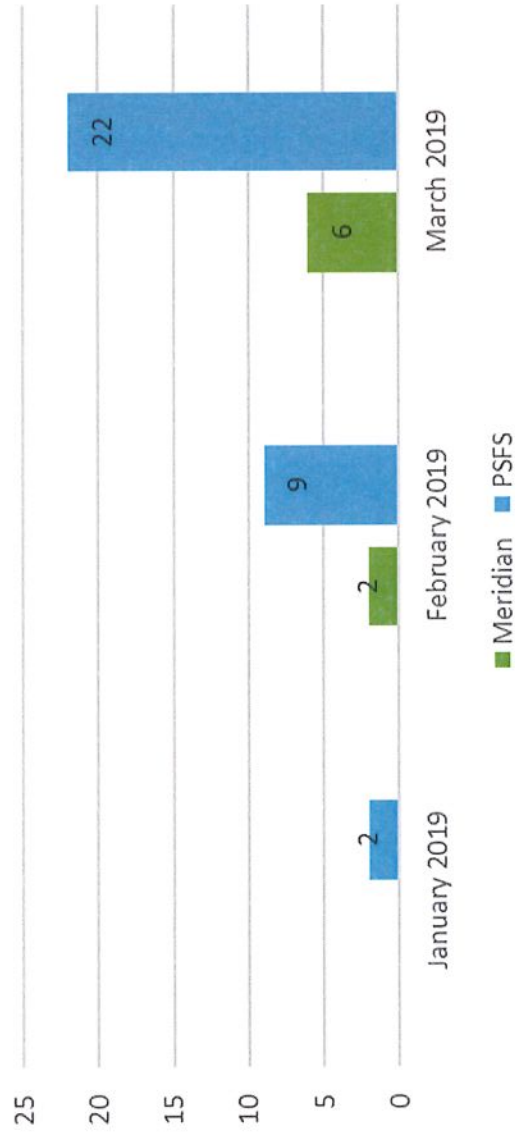
Services Provided



Family Visits



Parents Receiving Educational/Consultative Services



Evidence Based Practices

The Pyramid Model

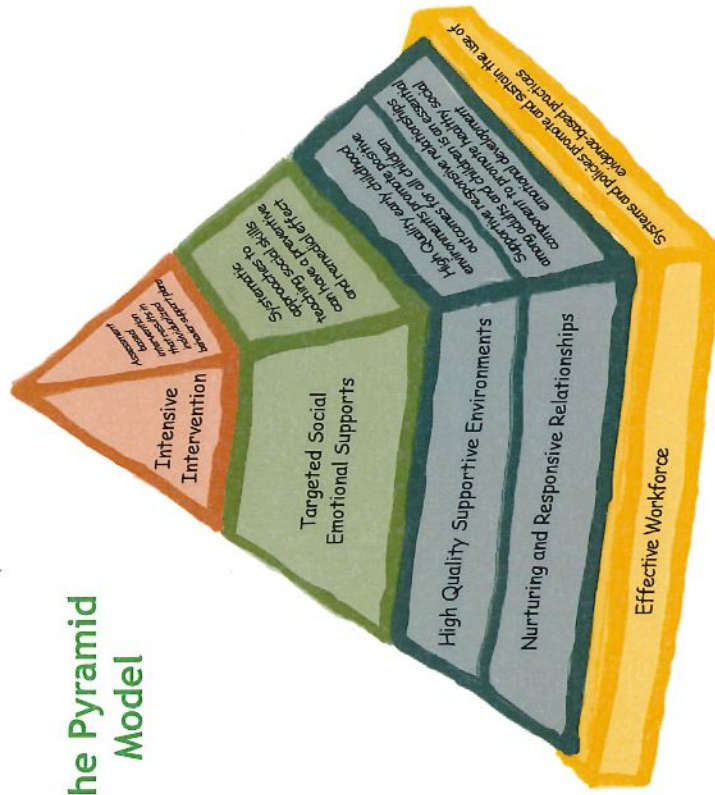
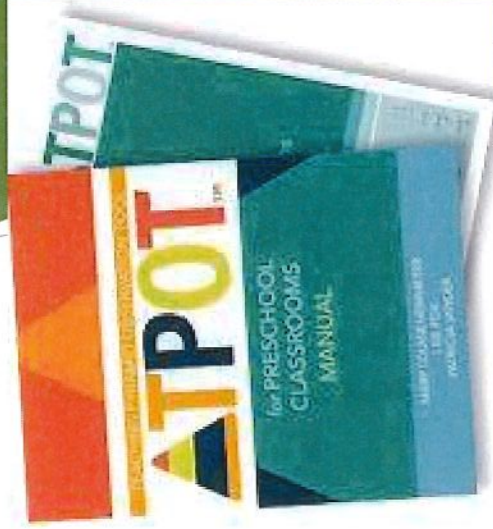


Image obtained at: <http://csefel.vanderbilt.edu/images/pyramid.jpg>



Research Informed Models

All of the work the ECFSF's provide is based on the Protective Factors Model, research shows that when protective factors are present in families the likelihood of abuse and neglect decreases.

*FRIENDS National Resource Center for Community-Based Child Abuse Prevention <http://friendsnrc.org/home>

PROTECTIVE FACTORS FRAMEWORK

Protective factors² are conditions or attributes of individuals, families, communities, or the larger society that reduce risk and promote healthy development and well-being of children and families, today and in the future.

USED BY
PREVENTION
PRACTITIONERS
TO ASSESS
AND IDENTIFY
STRONGER
FAMILIES

NURTURING AND
ATTACHMENT



PARENTAL
RESILIENCE



SOCIAL
CONNECTIONS



CONCRETE SUPPORT
IN TIMES OF NEED



KNOWLEDGE OF PARENTING
AND CHILD DEVELOPMENT



SOCIAL AND EMOTIONAL
COMPETENCE



PARTNERSHIP FOR
**STRONG
FAMILIES**

No Hit Zone



This is a No Hit Zone

- No adult shall hit a child
- No adult shall hit another adult
- No child shall hit an adult
- No child shall hit another child

To learn more, visit
ThisIsANoHitZone.org



What is a No Hit Zone?



A No Hit Zone is an environment that supports a culture of safety and health where:

- No adult shall hit another adult.
- No adult shall hit a child.
- No child shall hit an adult.
- No child shall hit another child.



Children learn best through positive guidance.

Hitting as a form of punishment is harmful to a child's physical, emotional, and mental health and development.

To learn more, visit
ThisIsANoHitZone.org



Child Abuse Reporting and Prevention of Child Abuse in Child Care Settings Training

- ▶ Includes education regarding:
 - ▶ Signs and symptoms of child abuse
 - ▶ Florida Mandatory Reporting Laws and How to report
 - ▶ What keeps people from reporting/Danger of not reporting
 - ▶ What happens during investigations/Breaking down the system
 - ▶ What risk factors increase abuse in early learning settings
 - ▶ What you can do to prevent child abuse



Trends

- ▶ Referrals
 - ▶ Steadily increasing every month
 - ▶ Expect that the number of referrals will level out over time due to restricted number of families at each site
- ▶ Staff are seeing an increase in buy-in and engagement from both parents and early learning center staff at most of the locations.
- ▶ Teacher scores
 - ▶ Social skills and emotional competencies are not part of instruction
 - ▶ Problem solving and emotional expression are not encouraged
 - ▶ Lack knowledge of behavior management for persistent challenging behaviors

Expected Outcomes

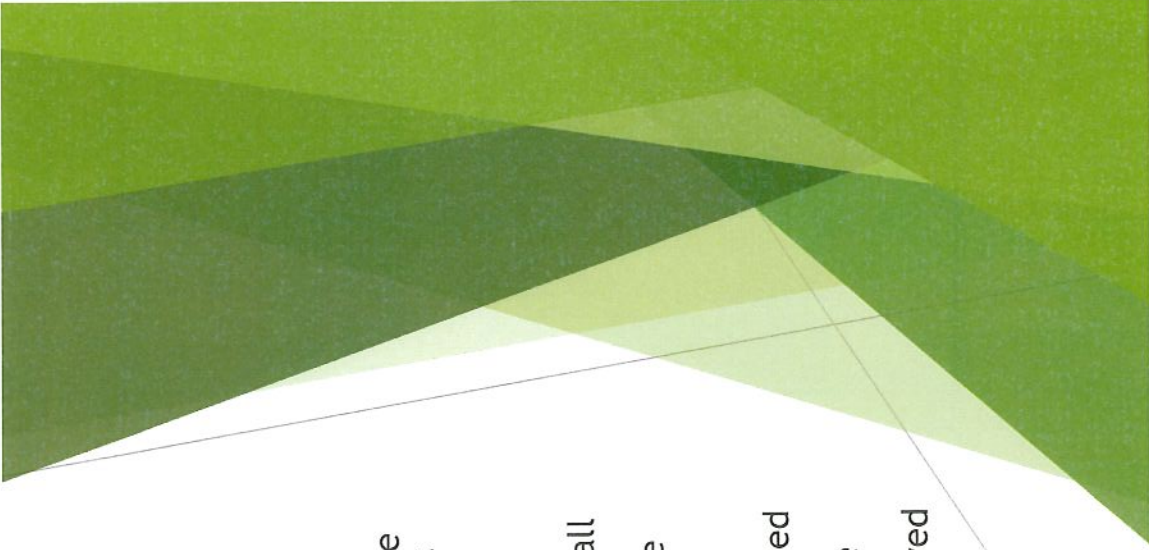
- ▶ Increase teacher's knowledge of universal, effective classroom management strategies
 - ▶ Positive behavior management
 - ▶ Increasing engagement
 - ▶ Understanding of DCF reporting
 - ▶ Including families in the education process
- ▶ Impact on development of social/emotional development
 - ▶ Building trusting relationships between teachers and students
 - ▶ Assisting students in learning expectations, problem solving, communication strategies, friendship skills, etc.
- ▶ Increases parent's understanding of social emotional development
- ▶ Meeting the basic needs of families and referring to additional support services as needed

Expected Long Term Outcomes

- ▶ Decrease behavior problems in the future
- ▶ Increase in trusting child-adult relationships in future classrooms
- ▶ Increase learning outcomes and Kindergarten readiness
 - ▶ Transitions
 - ▶ Classroom expectations
 - ▶ Managing emotions
 - ▶ Readiness to learn
- ▶ Increase caregiver protective factors and stability
- ▶ Creating nurturing, positive, and supportive environments for future students of centers served

Success stories

- ▶ **ECFSF:** After experiencing a significant change in their family dynamic, the mother of four children was feeling stressed about their current situation. The ECFSF assisted in locating independent housing and improving employment status as well as acted as a liaison with the apartment complex to expedite a move-in date and located donated items to help furnish the home. The ECFSF continues to work with her on first steps. Meridian is engaged in conducting classroom observations for two of the children.
- ▶ **ECMHC:** Received a call from an individual who heard about SED through the InterAgency Meeting. She has a student in Head Start and requested that the mother enroll her child into one of our 5 sites to enable the child to receive support from SED.

- 
- ▶ One of the ECFSFs is working with a mother of a child with special needs, provide moral support and basic tools for managing potential sensory issues. As they met at a library, the ECFSF was also able to help the mother locate books to use as additional resources. The mother is also working with Meridian to further the child's needs and on managing stress.
 - ▶ The ECMHC encountered a situation in which she was obligated to make a DCF call pertaining to alleged misconduct of one of the center staff. She maintained communication with the child's mother and center director. The ECMHC was able to preserve the relationship with the center and was able to continue receiving services.
 - ▶ One ECFSF and the ECMHC made a referral to the CAC for a child who they learned had been a victim. The great news is that we were able to verify that there was already an investigation and were in the process of getting therapy going for the child, thus further reducing the risk children will fall through the cracks and not get the help they need. The beauty of this program is it's reach to an underserved population BEFORE these children are in serious trouble.



SED Program Update

ENROLLMENT

The SED Pilot Program began accepting referrals the last week of January 2019. While there has been an early focus on building trust and educating early learning staff and parents/caregivers about the program, we have already seen some success with reaching families in need.

- 2 referrals in January (partial month)
- 24 referrals in February
- As of March 8, 6 referrals in March
- 13 children have been enrolled in the program

MILESTONES REACHED

- Notice of the grant award was received on May 16, 2018. Although a verbal agreement was already in place, the MOU involving Meridian and Partnership for Strong Families (PSF) was fully executed on December 13, 2018.
- Meridian hired it's first clinician to begin recruiting early learning centers on November 2, 2018.
- Meridian clinician contacted 12 Centers in Alachua County and 7 remote sites, as provided by ELC via calls, visits, or flyers dropped off. Meridian collaborated with PSF and CAC to attend scheduled meetings at Centers.
- The 5 early learning centers (Small World, Cuddly Kids, Angel's Christian Academy, A Child's Place, and Lee's Preschool) were approved by the County on January 22, 2019.
- By January 7, PSF had hired two Early Childhood Family Support Facilitators (ECFSF). On-site outreach and meeting with families began in late-January 2019.
- All contracts with Early Learning Centers were signed by February, 2019.
- Meridian clinician began enrolling children in the program to receive classroom services in February 2019. Classroom observations by Meridian began this same month

PROGRAM HIGHLIGHTS

- After experiencing a significant change in their family dynamic, the mother of four children was feeling stressed about the family's current situation. This mother worked with the ECFSF to seek independent housing and to improve her employment status. The ECFSF acted as a liaison with the apartment complex to expedite a move-in date and located donated items to help furnish the family's new home. The mother is now able to focus on pursuing alternate employment and educational opportunities. The ECFSF continues to work with her on first steps (i.e., developing a resume, practicing interview techniques and researching scholarship programs with the goal of becoming a nurse). Meridian works with this family in conducting classroom observations for two of the children.

COMMUNITY OUTREACH

- The ECFSFs have provided a minimum of weekly tabling at each of the five early learning centers. During this time, parents/caregivers are provided with information about the program and are able to have an open dialog with staff regarding any questions/concerns. The Meridian clinician attended these sessions as well.
- The ECFSF's also attend parent meetings, as able, at the various locations. Staff have also provided outreach during a number of community events, including an event presented by Gainesville Fire Rescue and the World's Greatest Baby Shower.

FAMILY EVENTS

- Meridian and PSF attended a parent event at Angel's Christian Academy
- The ECFSF's also attend parent meetings, as able, at the various locations.

CROSS COLLABORATION

- In December, PSF hosted a *Living the Protective Factors* workshop series. Representatives from each of the collaborating CSAB programs were invited to participate. ELC, Meridian, and the CHILD Center/O2B Kids were able to participate.
- Meridian clinician and director completed TPOT training in February, 2019 as well as participated in online pyramid model training
- Meridian and PSF attended "Child Abuse Reporting and Prevention of Child Abuse in Child Care Settings" training by CAC at Small World on Saturday January 26, 2018 (21 teachers in attendance).

NEXT STEPS

- Continue observations and provision of concrete services of students, families, and teachers.
- Schedule additional staff and parent trainings
- Provide feedback, psychoeducation, and intervention strategies to teachers and families
- Continue collaboration efforts between partners including whole team meeting



Item # 6

BOOST UF Research Team Presentation

Background

BOOST is an acronym for the Better Out Of School Time Alliance. Resulting from a Youth Summit organized by the City of Gainesville Parks, Recreation and Cultural Affairs, it is a local collection of out school program providers working together to coordinate activities. The initiative builds the capacity of youth and youth serving organizations, individual out of school time staff, and the field as a whole. The overarching goal is to increase availability and access to high quality services for youth in out-of-school time. BOOST empowers afterschool and summer program providers to be more effective and efficient, inspiring innovation and improvement; resulting in positive transformation for thousands of youth in the Gainesville community. BOOST has assembled a team of researchers that will present information on researching the needs of children ages 5 – 18 years.

Attachments

1. BOOST Research Team Presentation

Staff Recommendation

Hear the presentation.



UF

Researching The Needs of Children 5-18

Dr. Diedre Houchen, UF Law Center for the Study of Race Relations
Drs. Trevor Bopp and Christine Wegner, College of Health and Human Performance
Dr. Rose Pringle, College of Education
University of Florida

and

Dr. Natalie King
Georgia State University

April 15, 2019

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UF

The BOOST Research Team supports the BOOST Alliance through data-gathering, analysis, evaluation and advocacy on behalf of its members.



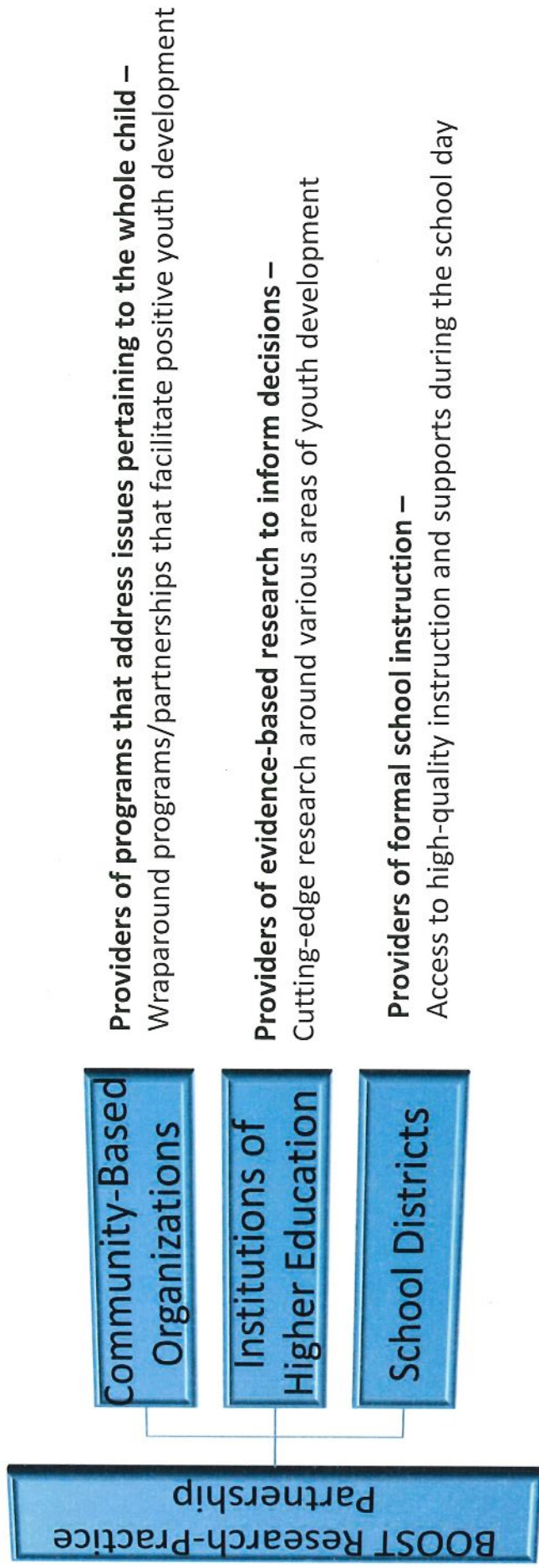
Better Out-of-School Time Initiative (BOOST)

125

Overview of BOOST Research Team & Expertise

Name & Affiliation	Expertise	Outcomes
Trevor Bopp UF Department of Tourism, Recreation & Sport Management	How physical activity and sport promote positive youth development	Enhanced youth physical literacy toward a healthy & physically active lifestyle
Diedre Houchen UF Center for the Study of Race & Race Relations	Racial & cultural identity formation and socialization	Culturally-situated positive youth identity development
Natalie King GSU Department of Middle & Secondary Education	Diversity & equity in STEM teaching and learning Comprehensive STEM Programs	Access to high-quality STEM programs Prevent summer learning slide
Rose Pringle UF School of Teaching & Learning	Access to culturally relevant science education for all groups of students	Develop 21 st Century Skills by addressing science teaching & learning
Christine Wegner UF Department of Tourism, Recreation & Sport Management	Connecting organizational inputs & program design with outcomes	Effective & sustainable youth programming in Alachua County

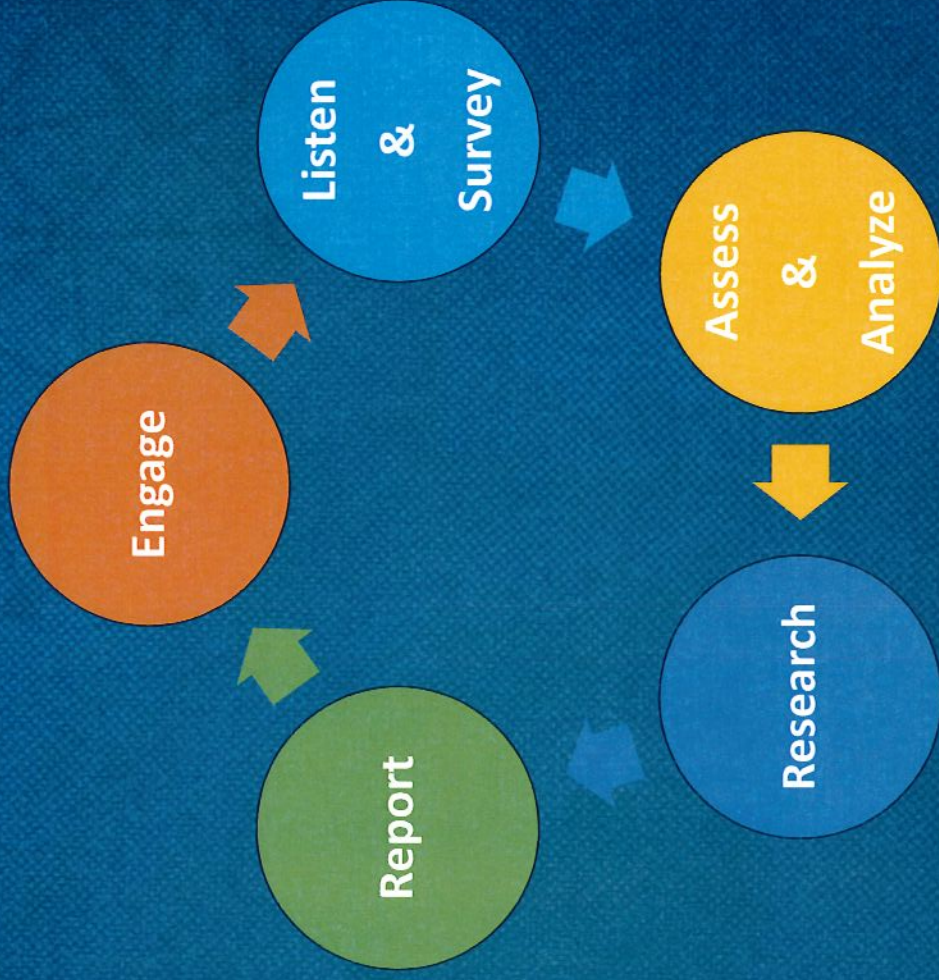
Our Framework: Creating Evidence-Based Support for Positive Development of Children and Youth Out of School (OST)



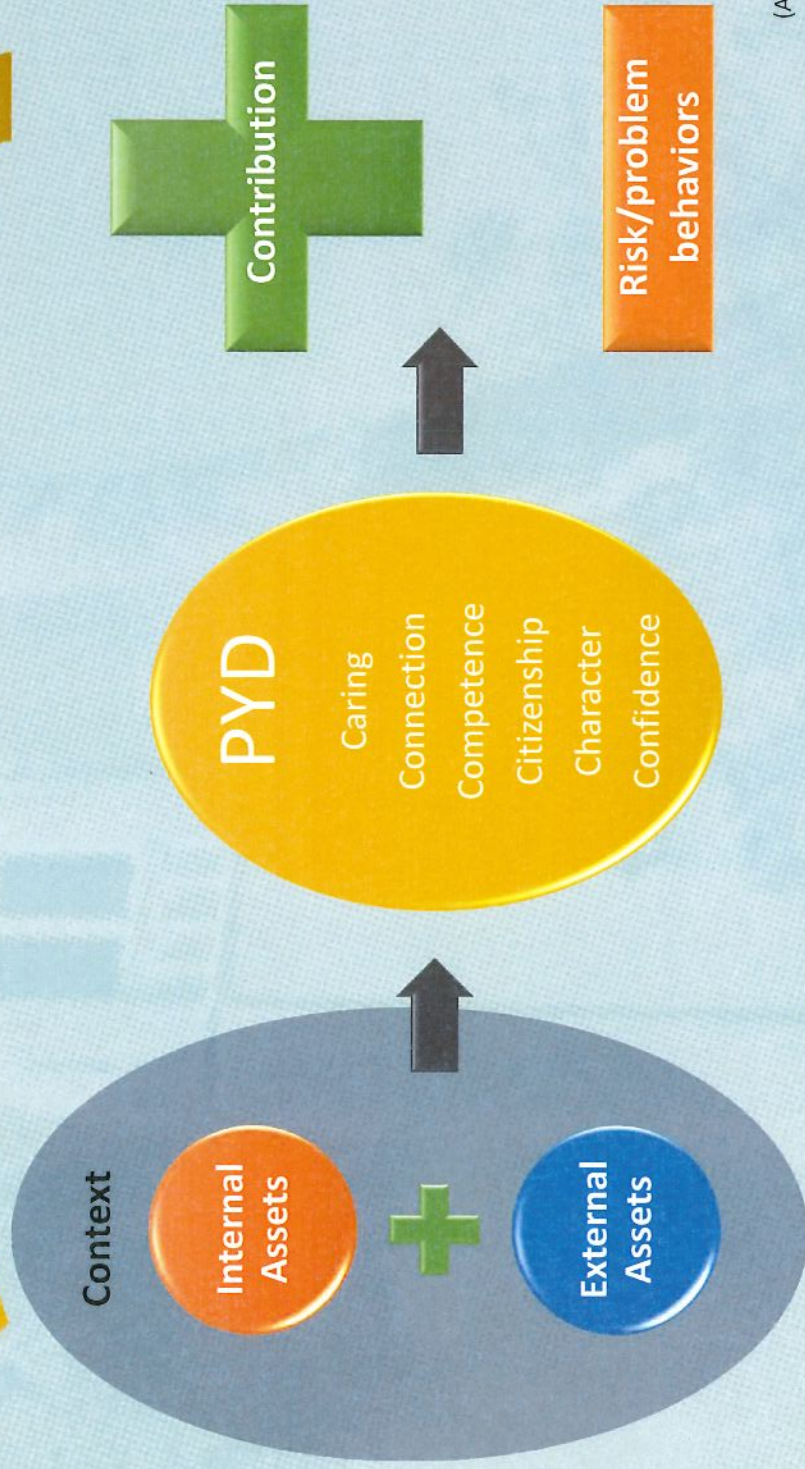
Identifying and Assessing Needs

Children's Trust Statute Language

"identify and assess the needs of the children in the county served by the council and submit to the governing body of each county a written description of...[T]he activities, services, and opportunities that will be provided to children.

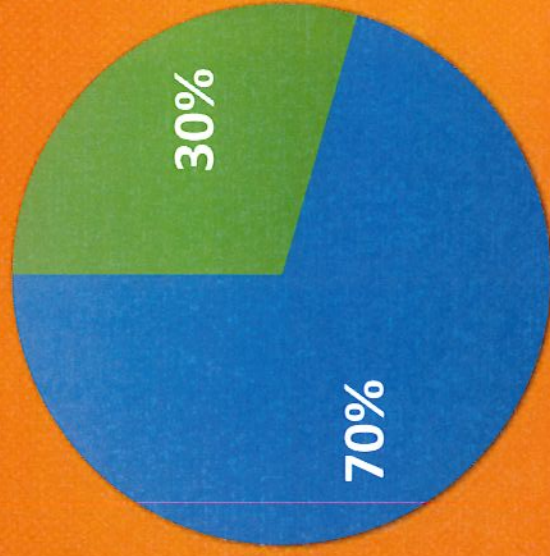


The Positive Youth Development Framework



(Adapted from Lerner, 2011)

CHILD COUNTY POPULATION BY AGE



■ 0-4 population ■ 5-17 population

Age Range	0-4	5-9	10-14	15-17
Male	6,703	5,913	5,992	3,943
Female	6,365	5,826	5,677	3,866
Total	13,068	11,739	11,669	7,809

ALACHUA COUNTY
CHILD
DEMOGRAPHICS

Data Gathering Activity

UF

1
Challenges and Needs
of Youth

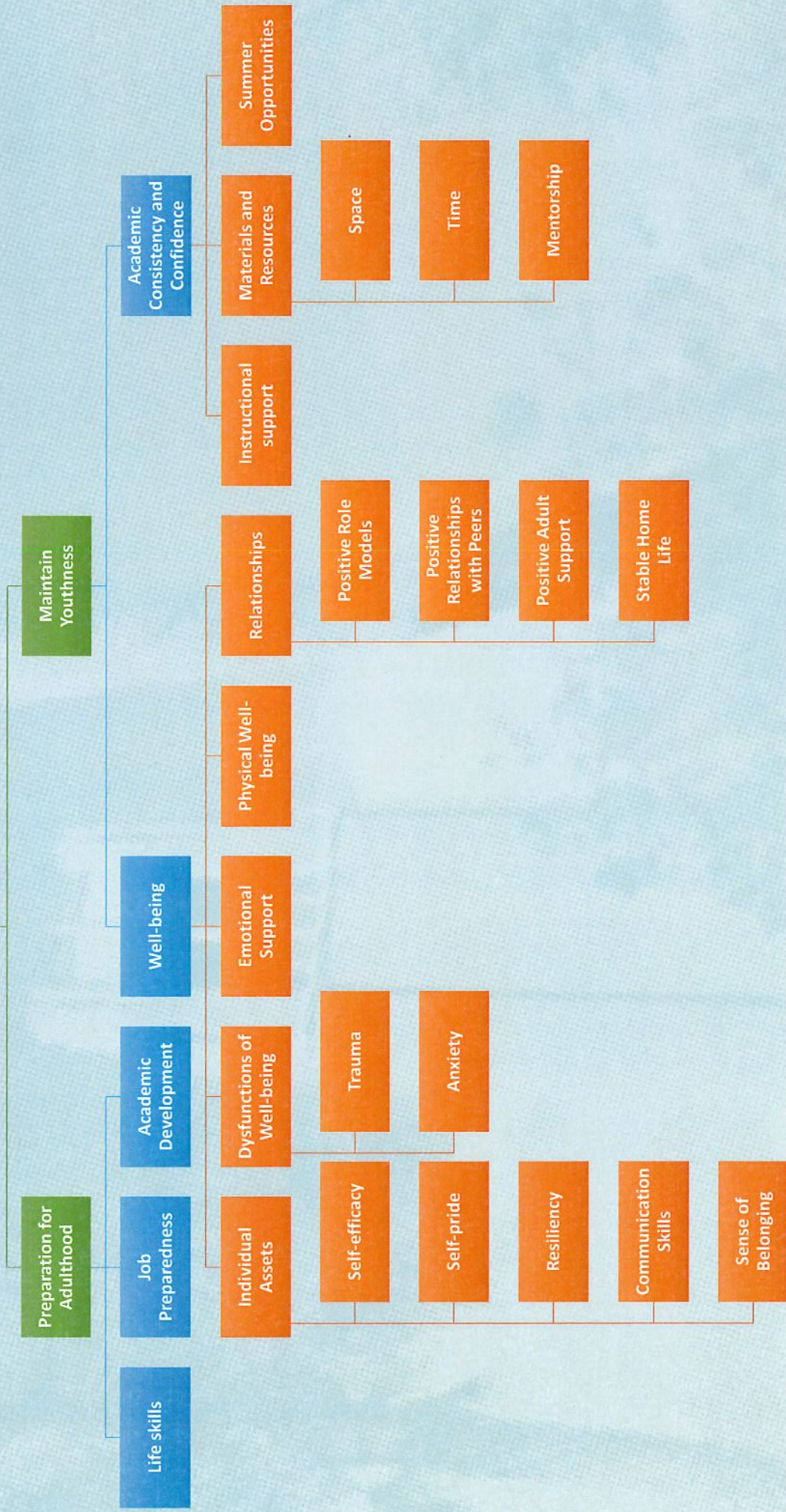
2
Services and
Resources Provided by
Programs

3
Resources Programs
Need to Succeed

4
Why Programs Do
What They Do

5
What Should the
Community Know

Youth Needs and Challenges



What We Still Need to Know



What services are offered to whom?



What region in Alachua County are these services offered?



What are the perspectives and voices of youth?



What are the perspectives of parents and other stakeholders?



How effective is current youth programming?

- Incorporate a PYD framework for children 5-18
- Support a comprehensive analysis and assessment of youth needs, programming and effectiveness that centers youth voice with evidence-based research practices and practitioner partnerships.
- Invest in the capacity building of youth programming

- Continue Analysis of BOOST Alliance Data and Related Academic Literature
- Begin Secondary Data Collection with Public School Personnel
- Generate 8-10 Page Findings and Research Brief
- Report Back To BOOST Alliance Project
- Seek Funding To Continue This Important Work



Thank you.

Dr. Diedre Houchen, UF Law Center for the Study of Race Relations
Drs. Trevor Bopp and Christine Wegner, College of Health and Human Performance
Dr. Rose Pringle, College of Education
University of Florida

and

Dr. Natalie King
Georgia State University

April 9, 2019

Item # 7

Administrative Functions

Background

At the last meeting, Todd Hutchison, Finance Director for the Clerk of the Circuit Court made a presentation to the Board regarding options related to management and administrative functions of the Trust. The Clerk's Office has updated a schedule of services and associated costs available to the Children's Trust.

Attachments

1. Alachua County Clerk of the Circuit Court, Schedule of Services Available to the Children's Trust of Alachua County

Staff Recommendation

Receive the updated information and provide staff with direction on which service option the Trust board prefers.

ALACHUA COUNTY CLERK OF THE CIRCUIT COURT
 SERVICES AVAILABLE TO CHILDREN'S TRUST OF ALACHUA COUNTY

Description of Services Offered by the Clerk	Option A Costs	Option B Costs*	Option C Costs
Audit Fees (Additional external fees paid directly to CPA firm)	10,000	12,500	N/A
Software License and VPN fees (Add'l external fees paid by the county)	8,750	12,500	N/A
Subtotal	18,750	25,000	N/A
Clerk - Accounting, Treasury, and Finance Functions**	45,000	55,000	N/A
Total	63,750	80,000	N/A

Notes:

*Option B - There may be additional fees for a professional actuary depending on what retirement plan and health benefit plan is offered to new employees of CTAC.

** Clerk Accounting - Includes accounts payable, accounts receivable, cash receipts, investment oversight, grants management and financial reporting for Option A. For Option B, includes all services in Option A, plus Payroll.

*** Options above assume minutes for meetings will be maintained CTAC staff either through a contract with the county or via direct employees. If the Clerk's Office prepared the minutes for meetings, the cost would be an additional \$5,000 annually.

Item # 8

Budget Development

Background

Tommy Crosby, Assistant County Manager for Budget & Fiscal Services will provide members with additional and updated information on key issues related to budget development.

Attachments

1. Starter Draft Budget for Children's Trust
2. Excerpt Chapter 26 – Children's Trust
3. Administrative Support Manager Class Specification
4. Administrative Assistant Class Specification

Staff Recommendation

Receive updated information.

Starter Draft Budget for Children's Trust

Revenue

	Taxable Value Estimate = 15,142,709,935	
Ad Valorem Taxes	Millage Rate = 0.5000 mills Budget at 95% for receipts	\$ 7,192,787
Beginning Fund Balance	1-Oct-19	\$ -
Ending Fund Balance	Maintain 5% of Operating Revenue	\$ (359,639)
	Revenue Total	\$ 6,833,148

Expenses

Operating - Administrative		
	Tax Collection Fees (2% of collections)	\$ 143,856
	Administrative Contract with County	
	<i>Director / Program Manager</i>	\$ 70,000
	<i>Benefits</i>	\$ 21,000
	<i>Administrative Support Manager (Fiscal)</i>	\$ 58,000
	<i>Benefits</i>	\$ 17,400
	<i>Administrative Assistant</i>	\$ 40,000
	<i>Benefits</i>	\$ 12,000
	<i>Indirect Cost for overhead</i>	
	<i>Risk Management (Liability and Auto Cost of</i>	
	<i>Risk Allocation)</i>	
	<i>County Attorney</i>	
	<i>Finance and Accounting (Accounting, Auditing</i>	
	<i>and Treasury)</i>	
	<i>Financial Systems (New World)</i>	
	<i>Purchasing (RFPs and Pos)</i>	
	Travel and Per Diem	\$ 5,000
	Communication Services	\$ 1,000
	Rentals and Leases (Copier)	\$ 1,000
	Insurance	\$ 1,000
	Repair and Maintenance - Vehicle	\$ 1,000
	Other Current Charges & Obligations	
	<i>Legal Advertising</i>	\$ 6,000
	Operating Supplies (Fuel)	\$ 1,000
Operating - Program Cost		
	Professional Services	\$ 20,000
	Other Attorney Fees	\$ 20,000
	Other Contractual Services (Assessment)	\$ 250,000
	Promotional Activities	\$ 10,000
	Subscriptions and Memberships (Fl. CC)	\$ 5,000
	Assumption of Children's Council contracts	\$ 1,200,000
	Aid to Private Organizations / Program	
	Contracts	\$ 4,534,253
Operating - Start-up cost		
	Office Equipment (3 people)	
	<i>Computers - Desktop and Laptop</i>	\$ 9,000
	<i>Microsoft Software</i>	\$ 3,000
	<i>Desk Chairs Etc</i>	\$ 9,000
	Office Supplies	\$ 5,000
Capital - Start-up cost	Vehicle	\$ 30,000
Reserves	<i>Best Practice is 5% of Revenues</i>	\$ 359,639
	Expense Total	\$ 6,833,148

Revenue	\$ 6,833,148
Expenses	\$ 6,833,148
	\$ -

CHAPTER 26. - CHILDREN'S TRUST, INDEPENDENT SPECIAL DISTRICT¹²¹

Footnotes:

--- (12) ---

Editor's note— Ord. No. 2018-08, adopted Feb. 27, 2018, was approved by the voters at an election held on Nov. 6, 2018.

Sec. 26.01. - Creation of an independent special district; creation of children's trust.

Subject to the approval of a majority of the qualified electors of Alachua County voting in a November 6, 2018, referendum, there is hereby created an independent special district to provide children's services throughout Alachua County. The boundaries of the district shall be coterminous with the boundaries of Alachua County. The governing body of the district shall be a board of directors to be known as the Children's Trust of Alachua County.

(Ord. No. 2018-08, § 1, 2-27-2018)

Sec. 26.02. - Membership.

The children's trust shall consist of 10 members, selected as follows:

- (a) The superintendent of schools; a local school board member, chosen by a majority of the School Board of Alachua County; the district administrator from District III of the Department of Children and Family Services, or his or her designee who is a member of the senior management service or of the selected exempt service; one member of the county commission, chosen by a majority of the Alachua County Board of County Commissioners; and a judge assigned to juvenile cases who shall sit as a voting member of the board, except that said judge shall not vote or participate in the setting of ad valorem taxes under this section. If there is more than one judge assigned to juvenile cases in Alachua County, the chief judge of the 8th Judicial Circuit shall designate which judge shall serve on the board. All of the proceeding members shall serve four-year terms effective January 1, 2019.
- (b) The remaining five members shall be appointed by the governor, and shall, to the extent possible, represent the demographic diversity of the population of Alachua County. After soliciting recommendations from the public, the Alachua County Board of County Commissioners shall submit to the governor the names of at least three persons for each vacancy occurring among the five members to be appointed by the governor, and the governor shall appoint members to the council from the candidates nominated. The governor shall make a selection within a 45-day period or request a new list of candidates. All members appointed by the Governor shall have been residents of the Alachua County for the previous 24-month period. Such members shall be appointed for 4-year terms, except that the length of the terms of the initial appointees shall be for 2 years. The governor may remove a member for cause or upon the written petition of a majority of the county commission plus one. If any of the members of the council required to be appointed by the governor under the provisions of this subsection shall resign, die, or be removed from office, the vacancy thereby created shall, as soon as practicable, be filled by appointment by the governor, using the same method as the original appointment, and such appointment to fill a vacancy shall be for the unexpired term of the person who resigns, dies, or is removed from office.

(Ord. No. 2018-08, § 1, 2-27-2018)

Sec. 26.03. - Powers and duties.

(a) The Children's Trust of Alachua County shall have the following powers and duties:

- (1) To provide and maintain in the county such preventive, developmental, treatment, and rehabilitative services for children as the council determines are needed for the general welfare of the county.

- (2) To provide such other services for all children as the council determines are needed for the general welfare of the county.
 - (3) To allocate and provide funds for other agencies in the county which are operated for the benefit of children, provided they are not under the exclusive jurisdiction of the public school system.
 - (4) To collect information and statistical data which will be helpful to the council in deciding the needs of children in the county.
 - (5) To consult with other agencies dedicated to the welfare of children to the end that the overlapping of services will be prevented.
 - (6) To lease or buy such real estate, equipment, and personal property and to construct such buildings as are needed to execute the foregoing powers and functions, provided that no such purchases shall be made or building done except for cash with funds on hand or secured by funds deposited in financial institutions. Nothing in this chapter shall be construed to authorize the issuance of bonds of any nature.
 - (7) To employ and pay, on a part-time or full-time basis, personnel needed to execute the foregoing powers and functions.
 - (8) To enter into agreements with government agencies to provide administrative services.
 - (9) All powers, functions, and duties specified in Section 125.901, Florida Statutes.
- (b) The Children's Trust of Alachua County shall:
- (1) Immediately after the members are appointed, elect a chair and vice chair from among its members, and elect other officers as deemed necessary by the council.
 - (2) Immediately after the members are appointed and officers are elected, identify and assess the needs of the children in Alachua County and submit to the county commission of Alachua County a written description of:
 - i. The activities, services, and opportunities that will be provided to children.
 - ii. The anticipated schedule for providing those activities, services, and opportunities.
 - iii. The manner in which children will be served, including a description of arrangements and agreements which will be made with community organizations, state and local educational agencies, federal agencies, public assistance agencies, the juvenile courts, foster care agencies, and other applicable public and private agencies.
 - iv. The special outreach efforts that will be undertaken to provide services to at-risk, abused, or neglected children.
 - v. The manner in which the council will seek and provide funding for unmet needs.
 - vi. The strategy which will be used for interagency coordination to maximize existing human and fiscal resources.
 - (3) Provide training and orientation to all new members sufficient to allow them to perform their duties.
 - (4) Make and adopt bylaws and rules for the council's guidance, operation, governance, and maintenance, provided such rules are not inconsistent with federal or state laws or county ordinances.
 - (5) Provide an annual written report, to be presented no later than January 1, to the County Commission of Alachua County. The annual report shall contain, but not be limited to the following information:
 - i. Information on the effectiveness of activities, services, and programs offered by the council, including cost-effectiveness.

- ii. A detailed anticipated budget for continuation of activities, services, and programs offered by the council, and a list of all sources of requested funding, both public and private.
 - iii. Procedures used for early identification of at-risk children who need additional or continued services and methods for ensuring that the additional or continued services are received.
 - iv. A description of the degree to which the council's objectives and activities are consistent with the goals of this section.
 - v. Detailed information on the various programs, services, and activities available to participants and the degree to which the programs, services, and activities have been successfully used by children.
 - vi. Information on programs, services, and activities that should be eliminated; programs, services, and activities that should be continued; and programs, services, and activities that should be added to the basic format of the children's trust.
- (c) The council shall maintain minutes of each meeting, including a record of all votes cast, and shall make such minutes available to any interested person.
 - (d) Members of the council shall serve without compensation, but shall be entitled to receive reimbursement for per diem and travel expenses consistent with the provisions of section 112.061, Florida Statutes.
 - (e) All financial records and accounts relating to the district shall be available for audit by state auditors as they are assigned from time to time to audit the affairs of the county officials. If no annual audit of the district is conducted by the state, the council shall cause an independent audit of the district to be conducted.
 - (f) Within 10 days, exclusive of weekends and legal holidays, after the expiration of each quarter annual period, the children's trust shall cause to be prepared and filed with the County Commission of Alachua County a financial report which shall include the following:
 - (1) The total expenditures of the council for the quarter annual period.
 - (2) The total receipts of the council during the quarter annual period.
 - (3) A statement of the funds the council has on hand, has invested, or has deposited with qualified public depositories at the end of the quarter annual period.
 - (4) The total administrative costs of the council for the quarter annual period.

(Ord. No. 2018-08, § 1, 2-27-2018)

Sec. 26.04. - Fiscal year.

- (a) The fiscal year of the district shall be the same as that of Alachua County.
- (b) On or before July 1 of each year, the Children's Trust of Alachua County shall prepare and adopt an annual written budget of its expected income and expenditures, including a contingency fund. The written budget shall be certified and delivered to the board of county commissioners on or before July 1 of each year. Included in each certified budget shall be an estimate of the millage rate necessary to be applied to raise the funds budgeted for expenditures, which millage rate shall not exceed a maximum of 0.5 mills of assessed valuation of all properties within the county which are subject to county taxes.
- (c) The budget of the children's trust so certified and delivered to the board of county commissioners shall not be subject to change or modification by the Board of County Commissioners or any other authority.

(Ord. No. 2018-08, § 1, 2-27-2018)

Sec. 26.05. - Levying of ad valorem taxes.

In order to provide funds for the Children's Trust of Alachua County, the council may levy ad valorem taxes annually on all taxable property in the county in an amount not to exceed one-half mill, provided that the authority to levy such taxes has been approved by a majority vote of the electors of the district voting in the countywide election to be held in accordance with the requirements of the constitution and the laws of Florida and as set forth in this chapter. The tax shall be assessed, levied, and collected in the same manner and at the same time as is provided by law for the levy, collection, and enforcement of collection of county taxes. All tax money collected under this chapter, as soon after the collection thereof as is reasonably practicable, shall be paid directly to the children's trust by the tax collector of the county and all other applicable county officials. The moneys so received by the children's trust shall be deposited in qualified public depositories, as defined in section 280.02, Florida Statutes, in accounts specifically for the council and shall be withdrawn only by checks signed by the chair of the council and countersigned by one other member of the council or by a chief executive officer who shall be so authorized by the council. The chair and the other member of the council who signs the council's checks shall each give a surety bond in the amount of \$1,000.00 for each \$1,000,000.00 or portion thereof of the council's annual budget, which bond shall be conditioned that each shall faithfully discharge the duties of their office. The premium on such bond may be paid by the district as part of the expense by the council. No other member of the council shall be required to give bond or other security. No funds of the council shall be expended except by check as aforesaid, except expenditures of petty cash account which shall not at any time exceed \$100.00. All expenditures from petty cash shall be recorded on the books and records of the children's trust. No funds of the council, except the expenditure of petty cash, shall be expended without prior approval of the council, in addition to the budgeting thereof.

(Ord. No. 2018-08, § 1, 2-27-2018)

Sec. 26.06. - Referendum.

The authority of the children's trust special district to levy up to 0.5 mill to carry out the purposes and intent of this chapter and to do all things necessary to fund the children's trust and the independent district created hereby shall be presented to the county electorate by placing a question on the November 2018 general election ballot. The Supervisor of Elections of Alachua County shall place the following question on the November 6, 2018, general election ballot:

CHILDREN'S TRUST OF ALACHUA COUNTY - AUTHORITY TO LEVY ONE-HALF MILL AD VALOREM TAXES

IN ORDER TO PROVIDE DEVELOPMENTAL, PREVENTIVE, AND SUPPORTIVE SERVICES FOR CHILDREN, SUCH AS EARLY LEARNING SUPPORTS AND OUT OF SCHOOL ENRICHMENT PROGRAMMING, SHOULD AN INDEPENDENT SPECIAL DISTRICT TITLED "THE CHILDREN'S TRUST OF ALACHUA COUNTY" BE created and be AUTHORIZED TO LEVY AN ANNUAL AD VALOREM TAX NOT TO EXCEED ONE-HALF (½) MILL for 12 years?

_____ YES

_____ NO

(Ord. No. 2018-08, § 1, 2-27-2018)



Administrative Support Manager

Class Code:
1447

Bargaining Unit: Non-Bargaining

ALACHUA COUNTY

SALARY RANGE

\$27.46 - \$42.71 Hourly
\$2,196.80 - \$3,416.80 Biweekly
\$57,116.80 - \$88,836.80 Annually

CLASS CONCEPT:

This is highly responsible administrative work developing and implementing financial and operational strategies, policies, and procedures. Work involves responsibility for a variety of assigned projects and functional areas related to administrative support services within a County Department.

An employee assigned to this classification plans, organizes, manages, and directs the functions performed by the administrative support services staff.

Work is performed under the direction of a higher level supervisor and is reviewed through conferences, reports, and observations of results obtained.

EXAMPLES OF DUTIES:

Develops, implements, and manages the daily and long-term operations of administrative support services pertaining to the budgeting, finance, purchasing, communications, personnel and payroll functions for the entire department.

Supervises and coordinates the activities of subordinate employees including determining work procedures and schedules, issuing instructions and assigning duties, reviewing work, recommending personnel actions, conducting performance reviews, and conducting departmental training and orientation.

Develops, implements and administers financial and operational policies and procedures.

Represents the Department Head routinely for all administrative matters (to include BoCC and Department Head meetings in the absence of the Director).

Serves as primary liaison to the Department of Finance and Accounting, Office of Management and Budget, Purchasing Office, and Human Resources Office and ensures that issues are coordinated on a timely basis with staff on all finance, budget, purchasing, and personnel related matters.

Serves as the financial liaison for the department during officially declared County emergencies; establishes a system for accurately tracking expenditures for declared

emergencies, including assuring completion of required paperwork.

Develops and formulates planning strategies to efficiently and effectively provide for administrative support services to all departmental operations.

Develops, coordinates and administers all activities related to budget preparation to include budget presentations.

Monitors expenditure/procurement activities for adherence to applicable policy/procedure.

Develops, implements and manages the automated accounting system, including providing for the appropriate internal controls.

Reviews all federal, state and local laws, contracts, agreements and regulations governing local government budgets to ensure compliance.

Coordinates projects and activities with various city, state and federal agencies.

Develops, implements and administers the fee structures adopted for the department by the Board of County Commissioners.

Performs related work as may be necessary.

NOTE: These examples are intended only as illustrations of the various kinds of work performed in positions allocated to this class. The omission of specific statements of duties does not exclude them from the position if the work is similar, related or a logical assignment to the position.

KNOWLEDGE, SKILLS AND ABILITIES

Thorough knowledge and understanding of standard operating procedures, financial requirements for all types of governmental funds, personnel regulations and purchasing policies applicable to local governments.

Thorough knowledge of principles and practices of organizational administration and management, budgeting, accounting, and human resource management.

Ability to understand and ensure compliance with County Personnel Regulations, County Purchasing Policy and County Standard Operating Procedures.

Ability to analyze emergency situations quickly and accurately and respond with an appropriate course of action.

Ability to develop, supervise, organize and counsel staff, including the ability to effectively appraise employees' performance and propose any necessary disciplinary actions.

Ability to understand and ensure compliance with laws, rules and regulations governing all types of governmental funds.

Ability to effectively communicate, both orally and in writing; including public speaking and presentations and the preparation of written reports and memoranda.

Ability to establish and maintain effective working relationships with employees, supervisors, government agencies and the general public.

Ability to analyze and evaluate departmental programs, procedures and policies to ensure services are delivered efficiently and effectively.

PHYSICAL DEMANDS: The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to sit, talk and hear. The employee is occasionally required to reach and be mobile.

Specific vision abilities required by this job include close vision, color vision, and the ability to adjust focus associated with the constant use of computer monitors.

WORK ENVIRONMENT: The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The noise level in the work environment is usually moderate.

MINIMUM QUALIFICATIONS:

Bachelor's degree in accounting, finance, public administration, business administration, or a related field and four years progressively responsible professional and/or managerial experience or any equivalent combination of related training and experience. Experience must include two years supervision. Successful completion of a criminal history background investigation is required prior to employment. Applicants within six months of meeting the minimum education/experience requirement may be considered for trainee status.

Court Services: Must successfully obtain the FDLE Criminal Justice Information System (CJIS) Certification within 6 months of employment or upon assignment which requires access to the Florida Crime Information Center (FCIC)/National Crime Information Center (NCIC). Certification must be maintained as a condition of employment; re-certification required every two years. This is Level One FDLE certification.

147



Administrative Assistant

Class Code:
5100

Bargaining Unit: Non-Bargaining

ALACHUA COUNTY
Revision Date: Dec 31, 2013

SALARY RANGE

\$18.93 - \$29.40 Hourly
\$1,514.40 - \$2,352.00 Biweekly
\$39,374.40 - \$61,152.00 Annually

CLASS CONCEPT:

This is responsible administrative staff work providing professional and clerical assistance directly to a higher-level supervisor.

An employee assigned to this classification provides a variety of routine and complex administrative work in the administration of a County government department.

Work is performed under the general direction of a higher-level supervisor and is reviewed through conferences, reports, and observation of results obtained.

EXAMPLES OF DUTIES:

ESSENTIAL JOB FUNCTIONS

- Manages and supervises assigned operations to achieve departmental goals within available resources; plans and organizes workloads and staff assignments; trains, motivates and evaluates assigned staff; reviews progress and directs changes as needed.
- May supervise and coordinate the activities of employees including determining work procedures and schedules; issuing instructions and assigning duties; reviewing work; recommending personnel actions; conducting performance reviews; and conducting departmental training and orientation.
- Assists in the development of short and long range plans; gathers, interprets and prepares data for studies, reports and recommendations; coordinates activities with other County departments and outside agencies as needed.
- Provides professional advice to supervisor.
- Communicates departmental plans, policies and procedures to staff and the general public; makes presentations to departmental supervisors, boards, commissions, civic groups and the general public as assigned.
- Assures that assigned area(s) of responsibility are performed within budget; performs cost control activities; monitors revenues and expenditures in assigned area(s) to assure sound fiscal control; assists in the preparation of annual budget requests.
- Evaluates departmental work procedures, schedules and workflow; studies and recommends departmental policies and procedures to improve efficiency and effectiveness of operations.
- Maintains harmony among employees and resolves complaints and grievances; performs and assists subordinates in performing duties; adjusts employee errors and complaints.

- Prepares a variety of departmental studies, reports and related information for decision-making purposes; conducts research and analysis and prepares recommendations regarding proposals for programs, grants, services, budget, equipment, etc.
- Provides administrative assistance to departmental staff in meeting management;
- Assembles background materials, prepares agendas and records action items for various meetings.
- Prepares drafts of speeches, presentations, resolutions, ordinances, contracts and administrative policies as assigned.
- Investigates and follows-up on citizen requests for service, complaints and requests for information.
- Assists in the development of departmental notices, flyers, brochures, newsletters, media releases, news articles and other informational materials about programs and services.
- Researches grant programs and prepares departmental grant applications.
- Performs related duties as required.

NOTE: These examples are intended only as illustrations of the various kinds of work performed in positions allocated to this class. The omission of specific statements of duties does not exclude them from the position if the work is similar, related, or a logical assignment to the position.

KNOWLEDGE, SKILLS AND ABILITIES

- Knowledge of the principles and practices of organization, management, personnel and financial administration in the operation of a County department.
- Knowledge of the standard practices in the fields of local government, personnel management, budgeting and accounting.
- Knowledge of modern office practices, procedures, systems and equipment.
- Knowledge of the functions and operations of the assigned County department.
- Skill in the operation and use of a typewriter; personal computer including word processing, spreadsheet and data base software; calculator; telephone; copy machine; and fax machine.
- Ability to identify management problems and propose solutions.
- Ability to gather and analyze data and draw conclusions.
- Ability to effectively supervise and coordinate the activities of subordinate employees.
- Ability to communicate effectively, verbally and in writing.
- Ability to establish and maintain effective working relationships with the general public and County employees and officials.
- Ability to prepare detailed written reports and procedures.
- Ability to select and/or devise analytical techniques and methods suited to the solution of management problems.
- Ability to use the techniques and methods of administrative analysis.

PHYSICAL DEMANDS: The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- While performing the duties of this job, the employee is frequently required to sit; talk or hear; use hands to finger, handle, feel or operate objects, tools or controls; and reach with hands and arms.
- The employee is occasionally required to walk.
- The employee must occasionally lift and/or move up to 25 pounds.
- Specific vision abilities required by this job include close vision, and the ability to adjust focus.

WORK ENVIRONMENT: The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- The noise level in the work environment is usually quiet.

MINIMUM QUALIFICATIONS:

Bachelor's degree in business administration, public administration or related field and one year of professional level administrative experience; or any equivalent combination of related education, training and/or experience. Successful completion of a criminal history background investigation is required prior to employment. Applicants within six months of meeting the minimum education/experience requirement may be considered for trainee status.

CLASS SPEC TITLE 7:

ISO

Item #9

TRIM and Millage Discussion

Background

At the last meeting, Tommy Crosby, Assistant County Manager for Budget & Fiscal Services provided members with a draft TRIM meeting schedule. The meeting schedule has been further revised and includes an overlay of all scheduled meetings of the Trust through September 30, 2018.

Attachments

1. Truth in Millage (TRIM) Process overlaid with the Children's Trust meeting schedule

Staff Recommendation

Receive the update schedule

Truth in Millage (TRIM) Process overlaid with the Children's Trust meeting schedule:

FY 2019-20

April 29	Children's Trust Scheduled Meeting
May 20	Children's Trust Scheduled Meeting
May 31	Property Appraiser Delivers Preliminary Tax Roll
June 10	Children's Trust Scheduled Meeting – Make final budget decisions for staff to prepare budget in adoptable form.
June 17	Children's Trust Scheduled Meeting – Approve a Certified Budget with Proposed Millages for BoCC delivery (After 5:00 PM)
June 28	Property Appraiser Deliver Certified Taxable Values
July 1	By this date staff will Deliver Tentative Budget to BoCC
July 1	Children's Trust Scheduled Meeting - File Proposed Millage Rates with Property Appraiser
August 5	Children's Trust Scheduled Meeting
August 16	TRIM Statements Mailed by Property Appraiser to Residents
August 19	Children's Trust Scheduled Meeting
September 9	Children's Trust Scheduled Meeting - Public Hearing to Adopt Tentative Budget and Millage (After 5:00 PM)
September 10	Ad due to the Gainesville Sun for publication 2-5 days prior to second Public Hearing
September 14	Ad runs in the Gainesville Sun on Saturday
September 16	Children's Trust Scheduled Meeting - Public Hearing to Adopt Final Budget and Millage (After 5:00 PM)

Item #10

First Year To Do List and Next Meeting(s) Agenda

Background

At the last meeting, members reviewed and discussed a To Do List of Key Tasks/Activities and upcoming policy decisions. The list has been updated through April 10, 2019. Additionally, members reviewed a schedule of upcoming meetings and agenda items. The April 29, 2019 meeting will include presentations by the CEO's of the St. Lucie Children's Services Council and Children's Services of Martin County. In preparation for the April 29th meeting, staff have submitted a list of topic areas of interest to the Florida Children's Council for dissemination to the two CEO's.

Attachments

1. Key Tasks and Consideration Updated April 10, 2019
2. DRAFT CTAC Meeting Agendas and Schedule through September 30, 2019
3. Questions/Topic Areas Posed to St. Lucie and Martin County CSC's

Staff Recommendation

Provide staff with direction on additional topics or questions for the CSC's

Administrative/Organizational/Regulatory

- Elect Officers
- ~~Adopt By-laws~~
- ~~Declare a Registered Agent~~
- Register with Property Appraiser, Tax Collector, Department of Revenue
- Authorized Signatures (Checks, Contracts, DEO, Official Forms, etc.)
- Register with Florida Commission on Ethics (Liasion added 3/28/19)**
- ~~Obtain Federal Tax ID/EIN from the Internal Revenue Service (Liasion added 3/28/19)~~**

Policy Decisions

- Which entity will administer Trust functions, i.e., human resources, legal, accounting, procurement, etc.
- Will the Trust join the Florida Childrens Council
- What are the priority needs of children with respect to Trust programs
- How will the Trust address those needs, i.e., programs by need or priority, specify type of program, innovative approach
- Will the Trust assume existing contracts for NewboRN, TPD, and SED
- What level of financial resources does the Trust require, i.e., operations, contracting, reserves
- Establish millage rate to meet need, and then some.
- Community Advisory Board - Chair addition 3/11/19**
- Role and need for an Executive Director - Chair addition 3/11/19**

Required Reports

- Report to BoCC per Ordinance 18-08 identifying plan to meet needs, fund, etc.
- Annual report to BoCC every January 1
- DEO Special District Report/Fee every October 1
- Annual report with Department of Financial Services
- Quarterly reports to the BoCC
- Independent audit if applicable

Other

- Report/review of what the Children's Services Advisory Board has accomplished - Chair addition 3/11/19**
- Information from other Children Services Councils - Chair addition 3/11/19**

Questions/Topic Areas Posed to St. Lucie and Martin County CSC's

- First year and current staffing and organizational structure for administrative, legal, HR, etc. – “the what and the why”
- What the first full year budget looked like and what occurred in subsequent years, i.e., spending ramped up
- How they develop annual spending plan and how has that changed over time
- Have funding priorities shifted over time
- How they procure, i.e., specific RFP for this or that service, general call for proposals, one time grants, capital items, etc.
- General financial policies regarding reserves, percentage of tax to budget, determining amount of millage to levy
- Do they own building or real-estate, other capital items